

GADA Meeting Minutes/Notes

10/17/2016, Professional Sciences and Conference Center, Jones Building, Room 211C, Middle GA State University, Macon, GA

9:00 AM Opening Remarks and Introductions

President Dr. Rebecca Pennington welcomed everyone, directed attendees to the updated website, and introduced the GADA board.

Dr. Pennington challenged members to think about why we are here as educators and to keep in the forefront the students and candidates that our work impacts.

9:10 Approval of the Spring 2016 Meeting Minutes

The minutes were available by printout [format] at sign-in and by email. A motion was set for the minutes to be approved and attendees voted to approve it without revisions.

9:12 AM Business Report

President-elect Dr. Sallie Miller thanked Mr. Levi Sexton for being the meeting photographer and Dr. Susan Hagood for serving as the ZOOM Video Conferencing Facilitator.

Committee Reports

Dr. Susan Hagood, Treasurer Report: Budget was provided and approved without discussion. The balance submitted was \$5,169.23. Dr. Hagood mentioned the transition to the website for registration and payment in the future.

Dr. Comfort Afolabi, Assessment and Accreditation Report: Encouraged attendees to read updates and review the following options.

- Option A: Traditional program review option, 6-8 key assessments
- Option B: EPP chooses 8 key assessments, but must include state exam licensure data
- Option C: This option will be removed as an option. Contact [Banhi Bhattacharya](#) with questions
- Option D: Validity and reliability studies must receive prior approval from CAEP

Note: Initial Licensure/ Post-BAC option has been discontinued for national recognition

Note: Standard 3.2 CAEP clarified language; the EPP can determine when the group average will be assessed

Dr. Leigh Funk, Editor Report: Rolled out new GADA website. A page has been added for job openings. A potential ListSERV and payment options are in the future for the plan. Please contact Dr. Funk with any suggestions or questions.

Dr. Sharon Livingston announced the LOGO Contest and its 4 essential components: Shows what we do, simple, memorable, and original. Dr. Livingston provided sketch paper for members. She will collect ideas and provide them to a senior design student to create a draft. Ideas accepted include letters or words; symbols; drawing/illustration; and/or combination.

9:45 AM Leadership Award

Dr. Sharon Livingston introduced the new annual service award to recognize leaders in GADA who exemplify the characteristics and practices in our profession.

This year, and the namesake award winner, was Dr. Beverly Mitchell. Dr. Mitchell spoke briefly and accepted the award.

9:35 AM GADA Dispositions Assessment Data Collected and Analyzed for LEAs / EPPs

Dr. Sallie Miller and Dr. Mary Ariail (remotely) presented an update on University and School District dispositions project focused on hiring forms from LEAs. Drs. Ariail and Miller will be 1) working with 10 Georgia universities to develop the dispositions assessment rubric, 2) aligning the rubric constructs with InTASC, and 3) piloting and seeking endorsement from the GaPSC. During the conference members contributed input on the rubric level progressions and this input will be considered by those working on the rubric.

10:15 AM GADA Dispositions Assessment Update on Data Collected from P-20 / EPPs

Dr. Comfort Afolabi and Dr. Tasha Perkins presented on a survey conducted among GADA members and P20s regarding identifying essential dispositions. Members contributed input on how an instrument should be implemented.

10:50 AM Round Table Discussions and Group Response Forms

Round Table Topic I: Addressing the CAEP Standards and Evidence -Group Discussion and Response

- One group is creating a rubric to gauge technology use for student learning to be included as a performance assessment
- Suggested round table topics for spring: Ethics Module Data; Mother Rule; New requirement for edTPA for GaTAPP (focused on the Mother Rule, not edTPA); Advanced Standards (specifically Teacher Leadership and the changing GACE); PPEM preliminary data; Tier 1/Tier 2
- Questions arose about the Program Admissions GACE as a valid and reliable instrument. Dr. Angie Gant answered: it is a criterion referenced test and is not intended to be normed. Standard 3 is different for EPPs not seeking CAEP approval.

Round Table Topic II: Intern Keys Effectiveness System -Group Discussion and Response Form

- Used *formatively* and *summatively* for several EPPs.
- Questions arose: What is proprietary? Dr. Angie Gant will check on it. GADA will post the Intern Keys study on the website.

Lunch: 11:45-12:30

12:30 GaPSC Update: New Georgia Annual Review Process - Dr. Angie Gant

Every seven years, there is a Unit Review for all of the programs in each EPP. With PPEMs coming into play, there is not a plan currently to move to the annual review process for programs.

Dr. Gant reviewed PRS-II and emphasized that program reviews only address Standards 1 & 6. Endorsements have less. SPA-Recognized reports should be uploaded to Standard 1. PAAR opens early January and EPPs will have a couple of months to respond to their data and other GaPSC questions / items. TPMS is fed into PAAR. PAAR is a place when you respond to data and enter contextual information by program.

PRS only occurs when you have a review.

Year-long residency is optional and defined differently between institutions. Dr. Gant will research to determine how it should be entered into PAAR-II. There is a distinction between student teaching/clinical practice and year-long residency.

A question was asked how the data are used by the GaPSC. Response: A review team can see the data and the context (based on what the EPP entered in PAAR-II). For continuous improvement, the movement is toward annual review for programs potentially by the EPP and Ed Specialist.

Co-teaching models used will be entered (e.g. one teach, one actively observe; one teach, one assist; team teaching; etc.). There was concern expressed over how the question is worded.

A question was brought up about the questions in PAAR-II - Is each question essential? Response: the questions provide context for the programs. Follow up question was asked about if the questions overlap with IPRC (Institutional and Program Report Card). Dr. Gant replied she will look into it.

CAEP updated: The GaPSC adapted the CAEP Standards in 2014. They officially went into effect Fall 2016.

Two institutions have gone through the review process with the new standards. A new agreement was drafted after one of the pilot institution's review.

CAEP will still only allow a two-year moratorium with the second year approved by CAEP, but an agreement is still pending. CAEP was asked to allow the GaPSC to view other states going through the review process, but CAEP denied on grounds of confidentiality. An update should be available in the spring. Individual EPPs still have to request a moratorium through CAEP.

1:30 Concurrent Sessions

Concurrent Session -Non-USG IHEs Assessment Sharing/Problem Solving Round Table Discussion, Facilitated by Dr. Susan Hagood

Participants briefly discussed how reimbursement of GACE/edTPA expenses for USG graduates would affect recruitment and retention. It was uncertain if the reimbursement for USG graduates will happen, but it was a recommendation presented to Governor Deal by the Governor's Task Force.

It was noted that there is an inconsistency in how "start date" is entered for candidates for PPEMs and Title II. PPEM data are data on the completer so it does not matter when a student started the program.

Participants generated a list of potential evidence to assist EPP's in collecting data to meet CAEP Standard 2, in which candidates have a positive impact on P-12 learners. It was mentioned that the standard reads such that it could be interpreted as field experiences that have a positive impact on P-12 learners. Ideas suggested included work samples across time and observations.

There will be a GaPSC Technical Assistance workshop with CAEP for minimal sufficiency on April 18th.

It was proposed to make a ZOOM group for independent colleges, or become more active with GAICTE.

Independent colleges will have access to student data in PAAR, but the data must have at least 15 students for it to be released by the DOE. Some colleges/universities will have to wait several years for complete impact data. A webinar was requested for PPEM data; concerns were also raised over the public PPEM scores since many Independent IHEs will not have data available for several years due to small cohorts.

Concurrent Session -USG IHEs

Dr. Afolabi explained the data reporting system for the USG and welcomed members to contact her office with further questions on how to access the system's data via *Microsoft Sharepoint* [a cloud-based service to share documents and information with colleagues, partners, and customers].

Reporting of data to the USG differs among universities; e.g., Columbus State University has two offices working with USG data. 1) The Associate Dean's Office for Assessment and Accreditation oversees the entry of Ed-Prep data into the Z-Form System and, 2) the Office of the Registrar is responsible for the ADC / Cognos Reporting.

Thus accessing the data reporting is somewhat difficult...but the USG Sharepoint *may* help with this access.

A PowerPoint posted on the GADA website was requested by members

A Users Guide posted on the GADA website was requested by members.

Some of the web links used by Dr. Afolabi would also prove helpful in understanding the USG reporting system.

Dr. Afolabi presented the *USG Annual Teacher Preparation Update*, Reporting Year: 2015. The report data are meaningful, useful for the IHEs. See the attached file.

1:30 Closing Remarks and Business - Dr. Rebecca Pennington

Dr. Pennington requested nominations for president-elect (2017-2018).

Input was also requested on topics to be addressed at the spring GADA meeting and evaluation distributed.

Three words for the day from Dr. Pennington: collaboration, communication, and compliance: Compliance should be done in an atmosphere of collaboration and communication.