Georgia Professional Standards Commission

Protecting Georgia's Higher Standard of Learning

PAAR 2016
Data Preparation

PAAR Program Data

Baccalaureate vs Post-Bacc (MAT, certification-only)

Reporting year boundaries

    RY2014 – July 1, 2013 through August 31, 2014

    RY2015 forward - September 1 through August 31

Reporting Year	2015-2016	2015-2016	2014-2015	2014-2015	2013-2014	2013-2014
Degree Group	Baccalaureate	Post-Bacc	Baccalaureate	Post-Bacc	Baccalaureate	Post-Bacc
Admitted cohort (new candidates who began program during reporting year)	0	3	1	0	3	3
Average entry GPA of admitted cohort	-	3.1	2.9	-	3.0	3.0
Candidates withdrawn during reporting year	0	0	0	1	3	0
Candidates enrolled in program any time during reporting year	2	4	2	2	7	3

PAAR Program Data Extract - Rules

Reporting Year	2015-2016	2015-2016
Degree Group	Baccalaureate	Post-Bacc
Admitted cohort (new candidates who began program during reporting year)	0	3
Average entry GPA of admitted cohort	-	3.1
Candidates withdrawn during reporting year	0	0
Candidates enrolled in program any time during reporting year	2	4

Admitted – "Program Start Date" in reporting year

GPA – include if GAP datum not blank/zero

Withdrawn – exclude "Unknown", Data entry error, Withdrawn before started, Withdrawn because couldn't obtain PST.

Enrolled – Started during or before RY, may have withdrawn or completed during RY

PAAR Program Data Extract - Rules

	2015-2016	2015-2016	2014-2015	2014-2015	2013-2014	2013-2014
	Baccalaureate	Post-Bacc	Baccalaureate	Post-Bacc	Baccalaureate	Post-Bacc
Candidates completing during reporting year	1	0	1	0	4	2
Average entry GPA	3.0	-	3.7	-	3.2	3.8
Average exit GPA	2.9	-	3.2	-	2.7	3.7
Average Years in Program	2.3	-	1.4	-	2.4	1.1

"Completers" – keep in mind the boundary dates for the reporting years.

Average GPAs – included if non-zero.

Average years in program – determined using program start data and program completion date.

PAAR Program Data Extract – GACE Pass Rates

GACE Pass by Program Completion Date

GACE Pass Count - Induction Level	1	-	0	-	1	0
GACE Pass Count - Professional Level	0	-	1	-	2	1
GACE Pass Rate	100.0%	-	100.0%	-	75.0%	50.0%

GACE Pass by End of Reporting Year

GACE Pass Count - Induction Level	1	-	0	-	1	0
GACE Pass Count - Professional	0	-	1	-	2	1
GACE Pass Rate	100.0%	-	100.0%	-	75.0%	50.0%

"Simple" pass rates

- **Includes passes on ES/Pearson GACE <u>or</u> (current) ETS GACE**

- **Pass needed for Induction certificate issuance**

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PAAR Program Data Extract – PPEM-like Pass Rate

	2015-2016	2015-2016
	Baccalaureate	Post-Bacc
PPEM-style GACE Induction Pass Count	1	
PPEM-style GACE Professional Pass Count	0	
PPEM-style GACE Pass Rate	100.0%	

PPEM-like… uses rules for GACE content PPEM

- **ONLY looks at ETS GACE attempts**

- **Eligibility "control" applies for Baccalaureate**

- **Looks at attempts up to the last day of the reporting year**

PAAR Program Data Extract – edTPA Pass Rate

edTPA Pass by Program Completion Date 0

edTPA Pass by End of Reporting Year
(PPEM-style) 1

edTPA pass rate….

- **By program completion**

- **By end of reporting year (PPEM rule0**

PAAR Program Data Extract – Cooperating Teachers

Cooperating teachers reported	1	-
Average number of cooperating teachers per completer	1.0	-
Cooperating teachers reported with Georgia CertID	1	-
Average number of cooperating teachers reported with Georgia CertID per completer	1.0	-
Average years experience of cooperating teachers reported with Georgia CertID	29.0	-

Years of experience are based on reported years of experience on most recent GaDOE CPI report.

PAAR Program Data Extract – Employment

Employed as a paraprofessional immediately before program completion	0	-	0	-	0	0
Employed as a teacher immediately before program completion	0	-	0	-	0	1
Employed in field of preparation immediately before program completion	0	-	0	-	0	1
Employed as a teacher first October after program completion	1	-	1	-	3	1
Employed in field of preparation first October after program completion	1	-	1	-	3	1
Employed as a teacher one full year after program completion			1	-	3	1
Employed in field of preparation one full year after program completion			1	-	3	1

Utilizes GaDOE CPI reports (Public schools & charters)

NO PRIVATE SCHOOL EMPLOYMENT!!!!

"Teacher" is anyone reported on CPI under a "teaching" job code.

"In-field" is most closely related to GaPSC CAPS system – GaDOE "PQ" system may be used (PPEM Advisory Committee will need to examine this.)

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