

GADA Meeting Minutes/Notes
Fall 2017 Conference (11/13/2017)
Professional Sciences and Conference Center, Jones Building, Room 211C,
Middle Georgia State University, Macon, GA

9:00 AM Opening Remarks and Introductions

President Sallie Miller welcomed attendees and introduced Dr. Sumitra Himangshu on behalf of Dr. David Fuller, (Dean of Middle Georgia State University), who welcomed everyone to the campus.

Dr. Miller led members in a vote on suggested revision to the GADA Constitution and Bylaws and on a parliamentarian to reside at GADA meetings. Tommye Thomas made the motion to add a parliamentarian (and Barabra Hill seconded it). The motion passed with majority vote. Amy Bagby was nominated for the role of Parliamentarian and was added to the Board by majority vote.

Dr. Miller provided results from the Spring 2017 meeting evaluations submitted. Comments were addressed by selecting lead facilitators, developed a facilitator's guide, and added concurrent sessions with two sessions (8 total roundtables).

9:15 AM Business Report

Secretary's Report – Dr. Tasha Perkins, Secretary, directed members to the minutes available on the GADA website. No revisions were requested.

Editor's Report – Dr. Leigh Funk, Editor, was absent.

Treasurer's Report – Dr. Susan Hagood, Treasurer, reported that GADA will have \$4,717.75 after paying for today's meeting expenses.

Past President's Report – Dr. Becky Pennington, Past President, was absent.

9:20 AM Committee Reports

Assessment and Accreditation – Dr. Winifred Nweke, chair, reported on issues. CAEP recently sent an article by Daniel Fallen. You should take the self-study to as a gift instead of a requirement. It is a good article to review. The Advanced Handbook should be published soon. Dr. Nweke addressed a concern for 3.2. There is an article out by Oklahoma in which they worked with CAEP to work for a comparable cut score for the 50th percentile to ACT/SAT scores required by CAEP. For Chuck McCambell, Dr. Nweke asked, can you capture the GACE Program Admission data in TPMS so that Assessment Directors do not have to copy and paste it from different platforms? Chuck responded that ETS is working on a score for cross comparison. Anne Marie Fenton will be able to address further. A discussion is needed for how to have scores displayed/available TPMS. Dr. Miller offered to place a resource from a recent CAEP conference on the website.

Public Relations and Technology Support, Scott Grubbs, took an informal poll to determine which Social Media outlets the group at large uses most frequently. The most used platforms were LinkedIn and Facebook.

9:25 AM Committee Reports

Assessment and Accreditation Report - Dr. Winifred Nweke announced a webinar from CAEP on Wednesday, May 18th at 1:00 p.m. on *Family Engagement* and encouraged everyone to attend.

Editor Report - Dr. Leigh Funk suggested potentially modifying the payment process for the GADA website. She informally polled the attendees, and since most institutions still use paper check methods an electronic payment option will not necessarily be beneficial at this time.

Nominating Committee – Dr. Pennington solicited volunteers to serve on the nominating committee.

President-elect Dr. Sallie A. Miller gave a special thanks to Mr. Levi Sexton for GADA photography.

Dr. Miller presented the GADA Presidential award to Dr. Pennington. Dr. Pennington thanked GADA members and reminded us to be “leaders for children and keep the real goal in front of us”.

9:30 AM Roundtable Discussions (Two Sessions)

Roundtable Topic I & V - Multiagency Reporting for TPMS and USG Z Form Data Entry Process Group Facilitators: Dr. Comfort Afolabi, University System of GA and Dr. Angie Gant, Georgia Professional Standards Commission Roundtable

Topic II & VI - CAEP/GaPSC Standards III and IV Group Facilitator: Dr. Judi Wilson, Augusta University Roundtable

Topic III Every Student Succeeds Act (ESSA) Group Facilitator: Ms. Cindy Saxon, Georgia Department of Education Roundtable

Topic IV Different Statistical Tests for Establishing Reliability and Conducting the Studies Group Facilitators: Dr. Winifred Nweke, Dr. Comfort Afolabi, and Dr. Tasha Perkins

Topic VII Partnerships and Collaboration / Support Induction and IHEs Together Group Facilitator: Dr. Karen Wyler, Georgia Department of Education

Topic VIII Data Clutter: What documents to collect, prepare, and submit to support the assessment process Group Facilitators: Dr. Brent Heidorn and Dr. Laura Smith, University of West Georgia

11:45 AM Roundtable *Share*

Topic I - EPPs are still grappling with policies, how we can gather data for Standard 4, especially access to deidentified P12 student achievement data, preparing for visits, and readiness audits.

Topic II - PSC and USG are constantly having conversations about how to reduce the burden of data reporting. There is a lot of value in data and how we can make what is entered more useful.

Topic III - There is a form on the DOE website (or will be) so that EPPs can request evaluation data on graduates. Visit the GaDOE website, Offices and Divisions, technology services, and data collection.

12:45 PM ESSA Update -- Ms. Cindy Saxon, Associate Superintendent GaDOE

Chief Turnaround Officer recently appointed will be dealing with lowest performing districts in the state.

Part of the ESSA Plan includes the P20 Collaboratives. The P20's will be used to provide information about ESSA and promote equitable access for all children. The "whole child" is incorporated throughout all of the ESSA plan. The plan will also address shortage issues within certain districts with three focus areas: Paraprofessionals to teachers; interns as teachers; CTAE Teaching as a Profession Pathway programs.

There is some flexibility for End of Course assessments, using your own aligned assessment to the curriculum as opposed to using Milestones.

Melissa Fincher, Deputy Superintendent, Assessment and Accountability, will be retiring. A new "gaming approach" called Keenville will be used for assessing first and second grade P12 students. GoFar is an online assessment resource provided for teachers. Georgia is creating its own longitudinal data management system.

Kathy Reece and Karen Wyler can assist with Induction Support approaches for IHE's.

Professional Learning Resources are going to be housed in the repository called "Georgia Learns." Any educator in the state will be able to access the resources.

1:00 PM GaPSC Update Topics, Anne Marie Fenton (annemarie.fenton@gapsc.com)

edTPA data: October 22, 2015-June 29, 2017

15 rubrics: Georgia, N=4,366, Mean=44.6; National, N=58,964, Mean= 44.6

13 rubrics: Georgia, N=160 (Task 1 - 15.4, Task 2 - 14.9, Task 3 - 15.3);

18 rubrics: Georgia, N=3469, Mean = 54.5; national: N=12,732, Mean = 53.9

edTPA informs and strengthens partnerships. Use the Rubric Level Progressions and talk with candidates about their data. Most "equity indicators" were not high scoring areas (Leveraging Students' Assets, Deeper Learning, and Differentiation) but many of the indicators are only evident at levels 4 and 5 in the rubrics.

Georgia is requiring certified teachers from other states with one year or less of experience to complete edTPA. There is a supporting document entitled, "Guidance for Unaffiliated Candidates and Applying for Georgia Licensure," that can be used to support candidates as well and might be customized for Ga EPPs.

Save the Dates: edTPA Virtual Learning Community (Nov. 30th, 2017; 1:30pm-2:45pm); GaPSC Certification Assessment Summit (Feb. 6-7, 2018). A possible evening session on edTPA rubrics where partners could be invited might be offered. The Southeast Regional Summit for edTPA in Birmingham, AL.

Performance Assessment for School Leaders (PASL), an ETS product, became consequential July 2017. There are three tasks; for Tier 2. PASL score reports that are dated on or before August 31, 2020 must reflect a score of 42 points or higher to be considered passing. Score reports that are dated on or after September 1, 2020, must reflect a score of 46 at GA recommendation.

GACE Standard Setting Recommendation: Until August 31, 2019 the minimum passing score for GACE content assessments at Induction Level is 220. Beginning on or after September 1, 2019, the passing score for GACE content assessments at Induction Level will be 235 (1 Standard Deviation below GA recommendation). Testing at the professional level will not be required although will remain possible.

Paraprofessionals are second in violations of code of ethics, behind leaders. The PSC is developing a version of the Ethics Assessment modules for paraprofessionals. The assessment advisory panel will discuss whether or not a paraprofessional entering a teacher preparation program would have to complete both exams.

2:00 PM GaPSC Update Topics, Angie Gant (angie.gant@gapsc.com)

On Standard 3.2 – See GaPSC Standards. CAEP has accepted the Praxis Core, so ETS is working with CAEP to create an alignment for the Program Admissions Assessment. The PSC is working on a template for EPPs could use to calculate the cohort average. CAEP requires 50th percentile but GaPSC does not. The 50th percentile standard for writing will be implemented in 2021. If an EPP receives a stipulation on a required component, Probationary Accreditation will be awarded following a Continuing Accreditation Review; thus, you may need to share ACT/SAT/GRE data with your provost if it is below the 50th percentile.

On Standard 4.1 – Multiple measures includes what the state can provide (tested subjects) as well as what the EPP can provide (case study of completers; performance data of completers).

On Advanced Programs for CAEP – Not all advanced degrees are advanced programs; Advanced degrees that are initial programs (leads to new words on a certificate, example, MAT or Teacher Leader); Degree-only programs will not be reviewed by CAEP or GaPSC; A webinar will be provided when more information is available.

On PAAR – Will open on January 8th. Please go ahead and identify PAAR Coordinator on CMS. IHE Webinars (Jan 8, 1-2pm; Jan 9, 9-10; Jan 12, 1-2pm). PAAR reports due March 5th, 2018 at 5pm.

On PPEM – Preparation Program Effectiveness Measure, consequential 2018-19. Dashboard is still under beta-testing. More info at Spring GADA meeting.

On the Guidance Document – “Guidance for Georgia Standards 2016” on the GaPSC website under the Educator Preparation table. It has each of the standards and has been reported as helpful.

On Upcoming Webinar Series – Recruiting exemplars by Dec. 1, 2017. Please submit to your Ed Specialist.

2:30 PM Concurrent Sessions: USG & Independent Institutions

USG IHEs University System of Georgia Teacher Preparation Report – Information and Data Access
Dr. Comfort Afolabi, Educational Policy Analyst, USG

Dr. Afolabi shared the USG Ed Prep annual reports produced over the past few years. The 2016 report will be provided based on request by Sallie Miller to place on the GADA website. Some conference attendees were interested in their individual IHE data, those interested will be reaching out.

A suggestion was made that maybe institutions can agree on common items they would like to see on a report that can be generated annually, it was a welcome idea.

There will be possible COGNOS training for USG ed prep IHEs (on using COGNOS for their ed prep data) based on response garnered from the field. We will be reaching out to IHEs in the next few weeks.

Private IHEs - Assessment Sharing/Problem Solving Discussion

Donna Gardner, from Toccoa Falls, shared about her recent visit. She recommended sharing the responsibility among faculty and staff. If you have a person in clinical placements, give them Standard 2 and make them responsible for it. If there was something that could go wrong, it did go wrong. The process is fair, PRS II is reasonable. The follow up report identified areas the reviewers did not understand. Sometimes you just have to say things twice or in a different context. Donna created opportunities for the review team to meet with as many people as possible to show that Toccoa Falls was meeting the standards. Candidates and the people who have graduated are the best evidence – so use them. Maxed out number of documents allowed. Don't be afraid to ask Ed Specialist for clarification. Start as early as you can (try to avoid any changes in faculty, assessment people, etc.). Recognized greatest assets and had candidates and graduates ready and willing to come back and represent the institution. Also, had representatives from school sites of graduates to attest of graduates' work. Reliability and validity support earlier would have been helpful.

Dr. Hagood mentioned possible remote meetings.

2:45 PM Closing Session

Members completed the meeting survey to provide GADA with feedback.