

Institutions of Higher Education Self-Assessment and Reflection

Teacher Induction

GaDOE Induction Guidance	Not Evident	Beginning	Developing	Advanced
Collaborate with school districts to design, support, and enhance the induction process.				

Identify a district that might be open to collaboration and partnership.

Which component(s) of the District Roles and Responsibilities (page 2) can your institution support?

What steps can you take to begin this collaboration and support?

How might this collaboration support your focus as an Institution of Higher Education?

District Level Roles and Responsibilities Self-Assessment and Reflection

Teacher Induction

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Component	Not Evident	Beginning	Developing	Advanced
Establish a culture that creates and supports an effective teacher induction program.				
Create a vision, mission, and goals for the district's induction program				
Develop a comprehensive teacher induction program that outlines the components and processes to ensure teacher effectiveness.				
Clearly communicate goals and expectations of an effective induction program				
Provide and support on-going professional learning that is aligned with the needs of induction phase teachers to ensure student success				
Evaluate the program effectiveness based on data collected				
Provide the resources needed to sustain an effective induction program				