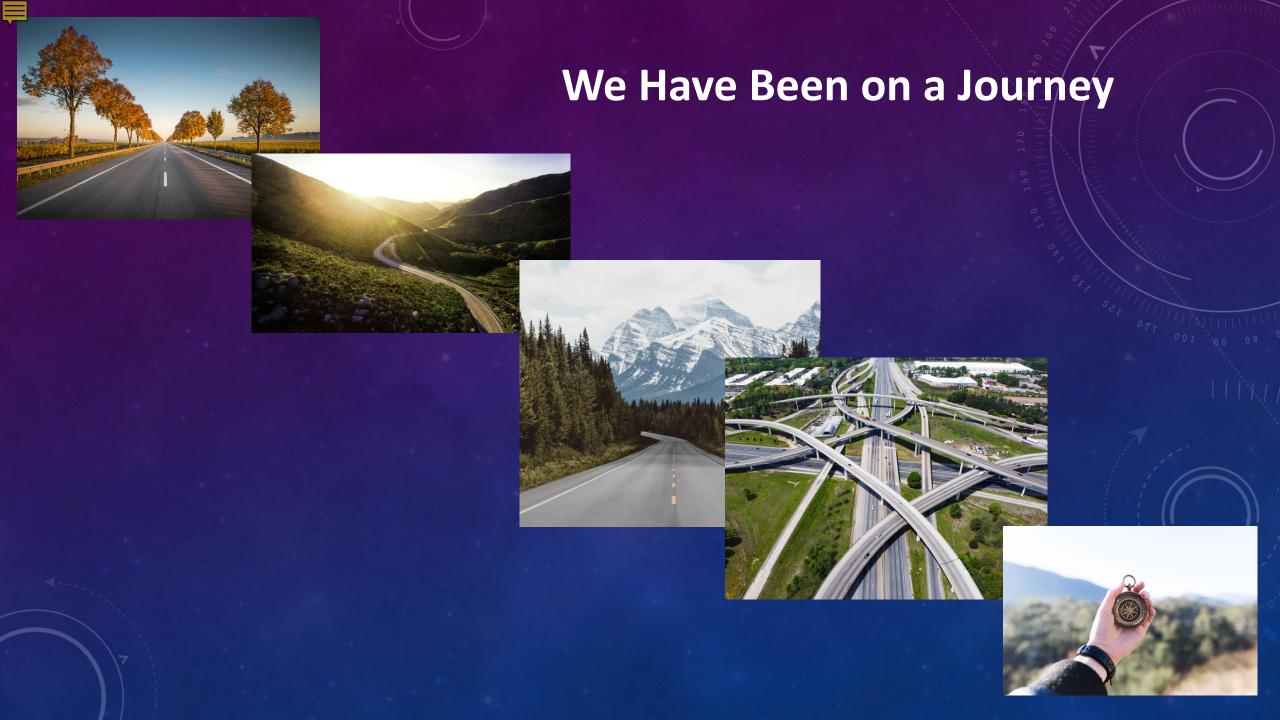
UPCOMING APPROVAL REVIEWS DURING THIS COVID ERA

GADA

FEBRUARY 23, 2021

ANGIE GANT, ED.D.



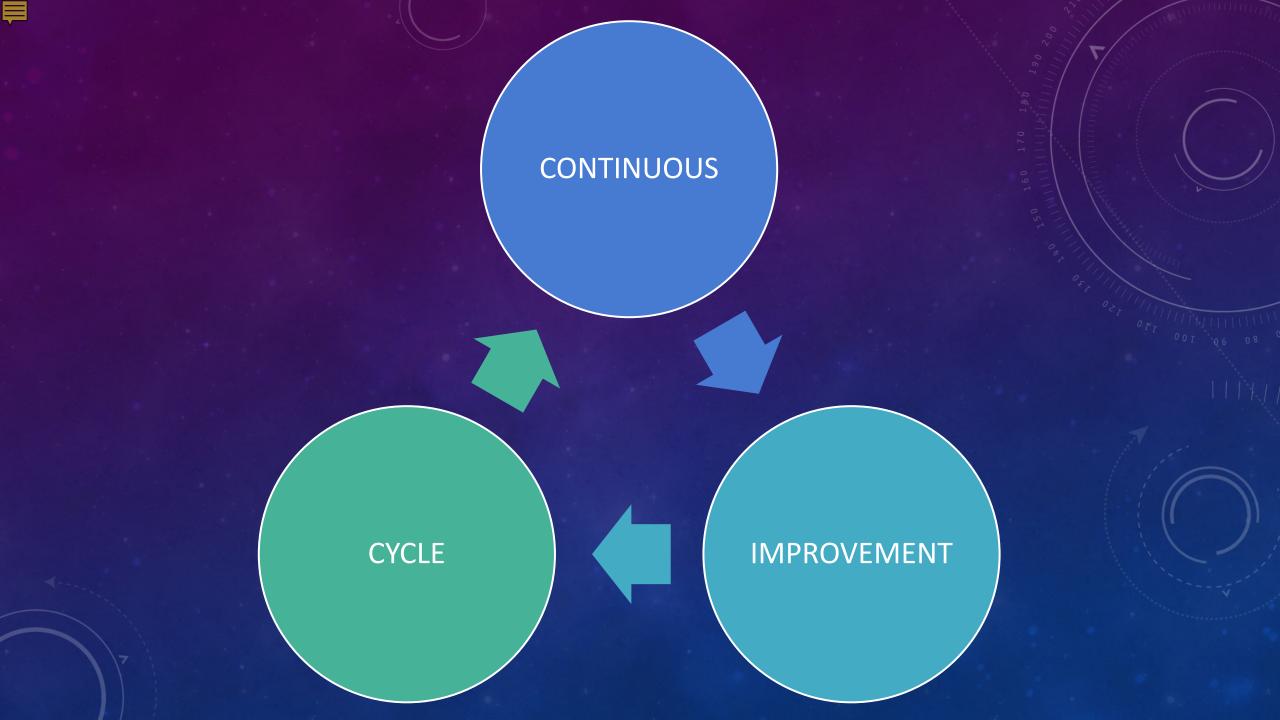
STANDARD 4: PROGRAM IMPACT

CONCERNS/WONDERINGS ACROSS ALL STANDARDS

- Standard 1: Do your key assessments look the same in a face-to-face environment as they do in a virtual one?
- Standard 2: Some partnerships are struggling because P-12 is so impacted.
- Standard 3: Enrollment may look different.
- Standard 5: If any of the others are impacted, Standard 5 will be, too.



HOW DO YOU KNOW?



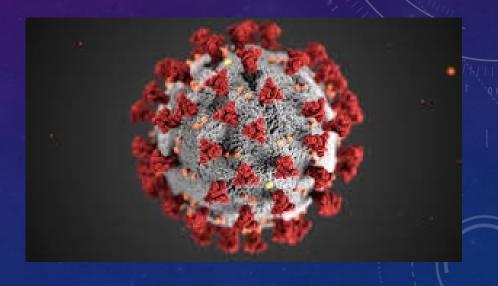
STANDARD 4: TELL YOUR STORY... USING THE DATA YOU HAVE (2021-2022)

- Depending on the programs your EPP offers, you have potentially collected two cycles of standardized test data in the last three years (2017-2018, 2018-2019).
- There may be additional years of data for your completers (2015-2016, 2016-2017).
- Because there will be no standardized test data from 2019-2020 or 2020-2021 school year, you will need to describe a plan for collecting impact on student learning data (e.g., case study, benchmark data, Growing Readers) data (GOSA), MAP data).

STANDARD 4: PROGRAM IMPACT

4.2-Indicators of Teaching Effectiveness:

The provider demonstrates, through structured and validated observation instruments and/or student surveys, that completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve.



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STANDARD 4: TELL YOUR STORY... USING THE DATA YOU HAVE (2022-2023)

- Depending on the programs your EPP offers, your EPP has potentially collected one cycle of standardized test data in the last three years (2018-2019).
- There may be additional years of data for your completers (2015-2016, 2016-2017, 2017-2018).
- In addition to a plan for collecting impact on student learning data (e.g., case study, benchmark data, Growing Readers data (GOSA), MAP data), your EPP would have data from that plan to share.



STANDARD 4: TELL YOUR STORY... USING THE DATA YOU HAVE (2023-2024)

- It is possible that your EPP will not have any standardized test data from the most recent three years.
- In addition to a plan for collecting impact on student learning data (e.g., case study, benchmark data, Growing Readers data (GOSA), MAP data), your EPP would have at least two cycles of data from that plan to share.

COVID-19 EDUCATION COALITION



QUESTIONS ABOUT STANDARD 4?



PROGRAM APPROVAL STANDARDS ARE BEING REVISED

