



Summary of Proposed Changes to GaPSC Educator Preparation Rules

October 14, 2021, Initiation

Public Comment Period: October 29, 2021, through November 27, 2021

At its October 14, 2021, meeting, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process for the Educator Preparation rule listed below. A summary of proposed rule amendments is provided below and the proposed rule is available at:

<http://www.gapsc.com/Commission/Rules/home.aspx>.

The public comment period for this rule is open from **October 29, 2021, through November 27, 2021**. Written comments related to these rules must be addressed to GaPSC Executive Secretary, Mr. Matt Arthur and may be submitted via e-mail (RulesComments@GaPSC.com) or via regular mail (200 Piedmont Avenue, Suite 1716, Atlanta, Georgia 30334-9032). Commissioners will consider formal adoption of proposed rule amendments during their regular meeting on December 9, 2021. If you have questions about the proposed amendments, please contact Penney McRoy at penney.mcroyc@gapsc.com.

Proposed Educator Preparation Rule Changes		
Rule #	Rule Name	Summary of Rules Action
505-3-.01	505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS	<p>Amendments proposed to Rule 505-3-.01 include the following clarifications and substantive changes:</p> <ul style="list-style-type: none">• To address SB88, requirements for the preparation of teachers of reading are revised to include the development of fundamental reading skills, including phonemic awareness, phonics, fluency, vocabulary, and reading comprehension.• Program admission requirements are updated for consistency with revised approval standards effective academic year 2022-23. Included are more flexibility options for EPPs with regard to GPA and the Program Admission Assessment.• Requirements are revised for embedded endorsement programs.• Changes and clarifications are made to the types of organizations eligible to seek GaPSC approval.• Clinical experience setting requirements are clarified.• Approval review procedures are updated for EPPs seeking or maintaining CAEP accreditation.• Other, non-substantive amendments further explain definitions and adjust punctuation and formatting.