

Getting the Most from GaDOE Technology Services and Digital Media & Literacy

Presentation for the Georgia Assessment
Directors' Association Fall 2022 Meeting

November 18, 2022

Technology Services (TS) Goals

- Support **GaDOE** technology initiatives for district level and school level educators. These initiatives, supported by ESSER funds, are **GaConnects**, **Georgia Learns**, **SuitCASE**, **GaInspire**, and **TrustEd Apps**.
- Support Superintendent Wood's **Roadmap to Reimagining K-12 Education** plan goal 8: Define and provide access to a **21st century classroom** for every teacher and student – whether it is at home or in the school building.

TS Learning Objectives

- Learn ways to collaborate with **GaDOE** through professional learning opportunities in **PL Catalog** and participation in **GaDOE Community**.

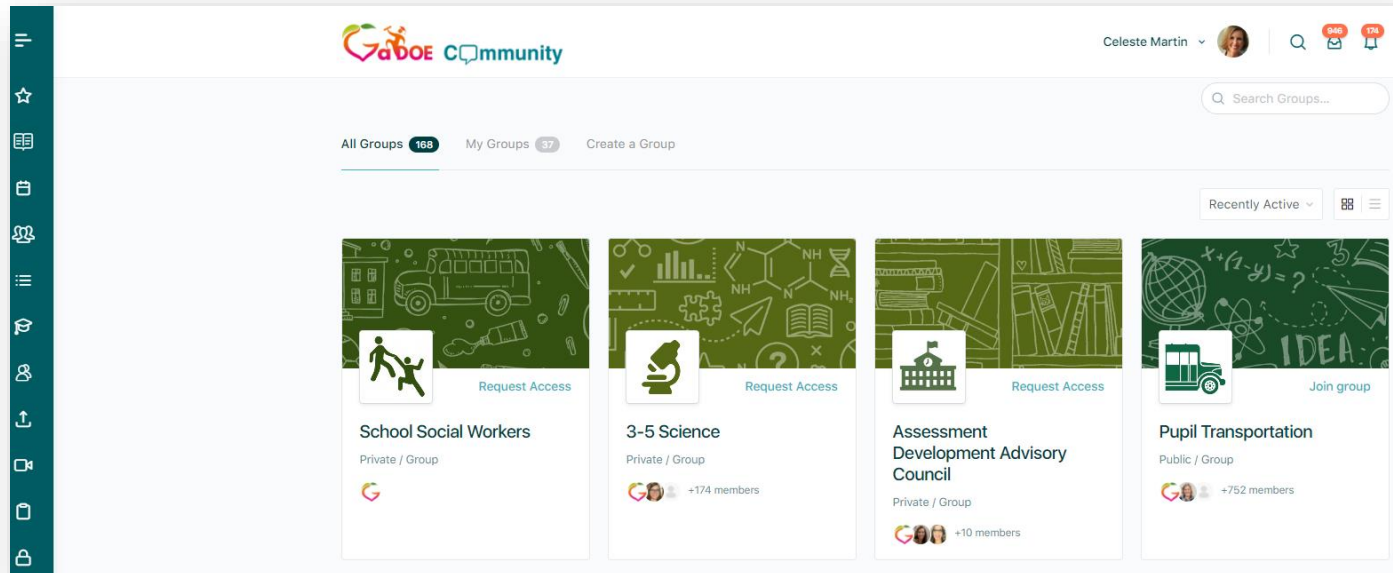


TS Learning Objectives

- Understand the value of **GaDOE** technology initiatives: **GaConnects**, **Georgia Learns**, **SuitCASE**, **GaInspire**, and **TrustEd Apps**, and prepare to share the information with students in the educator preparation programs.



GaDOE Community



GaDOE Community is a virtual collaboration space hosted by GaDOE for education professionals with a vested interest in Georgia education.
<https://community.gadoe.org>

GaDOE Community

Professionals eligible to register for a Community account:

- Georgia public PK-12 employee
- GaDOE employee
- RESA employee
- Other Georgia state agency employee
- Georgia higher education faculty member
- GaDOE advisory panel member
- GaDOE contractor
- GaDOE collaborative partner
- Georgia private PK-12 employee
- Georgia pre-service teacher in a teacher education program.



*Community should not be used by anyone under the age of 18.

GaDOE Community & Professional Learning Catalog



- Building professional networks by connecting with other users.
- Joining groups to comment in the feed and provide value-added replies in the discussion forum.
- Sharing resources by posting pictures and documents.
- Completing or hosting microlearning courses.
- Sharing upcoming PL events with Community users.

Professional Learning Catalog

- Professional learning opportunities
 - Format of **PL Catalog**
 - Filtering Options
 - Calendar View

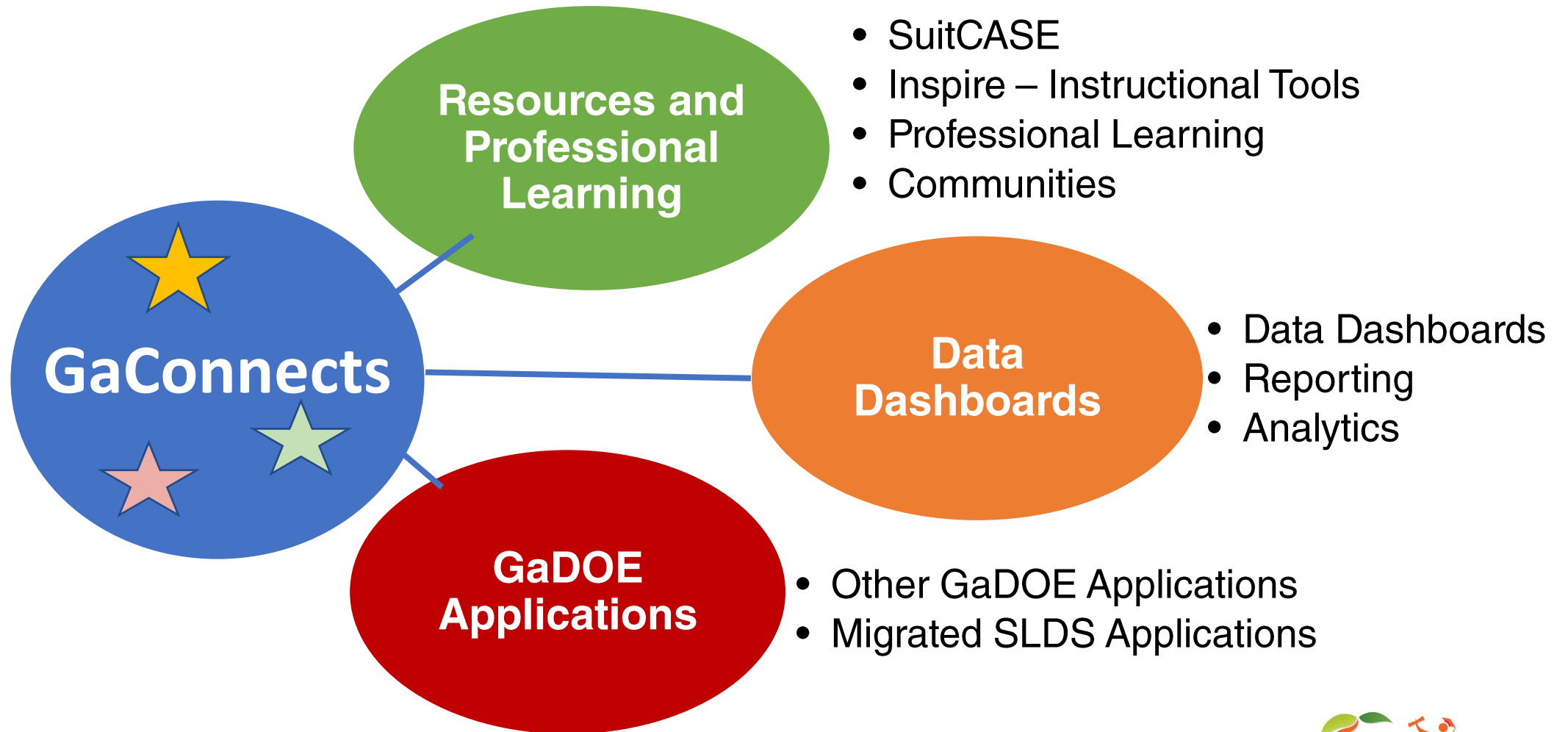


Professional Learning

GaConnects Learning Ecosystem

- **Innovative project** to achieve Superintendent Woods' mission to "inventory, align, and reduce redundancy" in the resources and professional learning made available to Georgia's teachers
- Better **connect educators** to learning resources, standards, data and professional learning opportunities
- Increase the **effectiveness of teachers and school leaders** as well as the **engagement** of parents and students through the use of provided technological tools, infrastructure, and resources to deliver high-quality, Georgia-aligned instructional resources that are interactive and interoperable.

GaConnects Learning Ecosystem



GaConnects Learning Ecosystem

Good Morning, Donita Hinckley !

Welcome to GaConnects, from the Georgia Department of Education.

The purpose of this site is to provide access to GaDOE learning resources, standards, data, and professional learning opportunities.

- **Find Resources and Professional Learning:** Teaching and Learning resources, Professional Learning, GaDOE Community, and Suitcase.
- **Explore Data Dashboards:** Longitudinal Student data, Funding Dashboards, Georgia Milestone information, and more...
- **Access GaDOE Applications:** SLDS Applications and Portal access.

Please return to this page as more features, applications, and information will be added in the coming months.



Recently Used Apps



Instructional Resources



Georgia Insights



GaDOE Community



SuitCASE

Find Resources and Professional Learning



Inspire



SuitCASE



GaDOE Community



Instructional Resources



Georgia Learns - PD Hub



Hub

Explore Data Dashboards



Georgia Insights



Growth Model



Longitudinal Data Reports

Access GaDOE Applications



ELP Screener



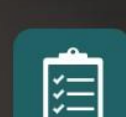
Gifted Eligibility



Local Assessment Status



Red Fez



TestPad



TKES/LKES

Georgia Learns

- **Georgia Learns** is GaDOE's Professional Learning (PL) platform for school and district staff as well as education partners in Georgia.
- **Key features:**
 - Digital badging credentials
 - SLDS direct access for schools and districts
 - Secure course access for education stakeholders
 - Course quality surveys
 - Mobile access
 - Accessibility features



Georgia Learns

Georgia Learns offers courses on a variety of topics from across departments at GaDOE. Offices that are currently offering courses in **Georgia Learns**:

- Assessment & Accountability
- Federal Programs
- Finance & Business Operations
- Teaching & Learning / Teacher and Leader Support and Development
- Technology Services
- Whole Child Supports & Strategic Partnerships

... State Schools and Policy courses coming soon!

SuitCASE – Digital Standards



Standards in
digital format



Course
numbers in
digital format



Associations
between
standards



Linked to Instructional
Resources in Ga
Connects



Learning systems may
easily consume
standards in SuitCASE

<https://case.georgiastandards.org/>

SuitCASE

The screenshot displays the 'SuitCASE' web application interface. At the top, the header includes the 'GaDOE SuitCASE' logo, the text 'Georgia Department of Education', a 'SIGN IN' button, and a menu icon. Below the header, there's a 'VIEW AS:' toggle with 'TILES' selected and 'TABLE' as an option. A search bar prompts users to 'Search framework titles, creators, and identifiers'. The main content area is titled 'Learning Standard Frameworks' and is organized into three sections: 'Georgia Standards: Current Versions', 'Georgia Standards: Current Versions (Fine Arts)', and 'Georgia Standards: Current Versions (CTAE)'. Each section contains a grid of colorful tiles, each representing a specific standard framework with an icon and text. The 'Current Versions' section includes Computer Science, English Language Arts, Health, Mathematics, Physical Education, Science, Social Studies, and World Languages. The 'Fine Arts' section includes Dance, Dramatic Arts/Theatre, Media Arts, Music, and Visual Art. The 'CTAE' section includes Career Clusters for Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio-Video Technology & Communications; Business, Management & Administration; and Education and Training.

Georgia Standards: Current Versions

- Computer Science - Georgia Standards of Excellence
- English Language Arts - Georgia Standards of Excellence
- Health - Georgia Standards of Excellence - 2021
- Mathematics - Georgia Standards of Excellence
- Physical Education - Georgia Standards of Excellence
- Science - Georgia Standards of Excellence
- Social Studies - Georgia Standards of Excellence
- World Languages

Georgia Standards: Current Versions (Fine Arts)

- Fine Arts - Georgia Standards of Excellence: Dance
- Fine Arts - Georgia Standards of Excellence: Dramatic Arts/Theatre
- Fine Arts - Georgia Standards of Excellence: Media Arts
- Fine Arts - Georgia Standards of Excellence: Music
- Fine Arts - Georgia Standards of Excellence: Visual Art

Georgia Standards: Current Versions (CTAE)

- CTAE - Georgia Standards of Excellence: Career Cluster: Agriculture, Food, and Natural Resources
- CTAE - Georgia Standards of Excellence: Career Cluster: Architecture and Construction
- CTAE - Georgia Standards of Excellence: Career Cluster: Arts, Audio-Video Technology & Communications
- CTAE - Georgia Standards of Excellence: Career Cluster: Business, Management & Administration
- CTAE - Georgia Standards of Excellence: Career Cluster: Education and Training

<https://case.georgiastandards.org/>

SuitCASE

- **SuitCASE** is Georgia's standards platform: **System Unifying Instructional Tools** using *Competencies and Academic Standards Exchange* format.
- **SuitCASE** provides standards in **CASE** format for easy import into any **CASE**-compliant learning platform.
- Additionally, the **SuitCASE** platform provides a unique experience where educators may engage with learning standards in the digital environment.

<https://case.georgiastandards.org/>

Inspire

- Purpose: **Instructional Resource Tool**
 - Provide needed **technological tools**, infrastructure, and resources to increase the effectiveness of teachers and school leaders as well as the engagement of parents and students.
 - Deliver high-quality, **Georgia-aligned instructional resources** that **are interactive and interoperable** across all learning platforms used by Georgia's schools.



<https://inspire.gadoe.org/>

Inspire

- The **Inspire** system provides curriculum content in a layout that is easy to navigate and organized in a visual format that can be navigated easily.
- **Inspire** includes the Georgia Department of Education's resources that pertain to each grade and subject which are **related to instruction**.
- The resources include curriculum maps, sample lessons and/or activities, as well as assessment information pertaining to tested subjects.

<https://inspire.gadoe.org/>

Inspire



Course Content-
Curriculum,
Standards,
Resources



Curriculum-
Units, Lessons,
Activities,
Resources



Units- Lessons,
Activities,
Resources



Lessons- Activities,
Resources



Activities- Resources

Inspire

The screenshot shows the Inspire website interface. At the top left is the Georgia Department of Education (GaDOE) logo and the word "Inspire". At the top right is a "SIGN IN" button with a right arrow. Below the header is a banner image of smiling children. Overlaid on the banner is the text "Good afternoon!" and "It's 2:36 on Friday, September 23". Below the banner are three icons: a home icon, a laptop icon, and a book icon. Below these icons is the "All Courses" section. It features a search bar with the text "Show courses for:" followed by two dropdown menus: "All Grades" and "All Subjects", and a search input field. Below the search bar is a grid of 20 circular course buttons. The buttons are arranged in two rows of ten. The first row contains: Language Arts Kindergarten, Mathematics Kindergarten, Science Kindergarten, Social Studies Kindergarten, Language Arts 1st Grade, Mathematics 1st Grade, Science 1st Grade, Social Studies 1st Grade, Language Arts 2nd Grade, Mathematics 2nd Grade, Science 2nd Grade. The second row contains: Social Studies 2nd Grade, Language Arts 3rd Grade, Mathematics 3rd Grade, Science 3rd Grade, Social Studies 3rd Grade, Language Arts 4th Grade, Mathematics 4th Grade, Science 4th Grade, Social Studies 4th Grade, Language Arts 5th Grade, Mathematics 5th Grade. Below the grid is a note: "To add to your 'My Courses' collection, click to view the course, then click 'ADD TO MY COURSES' in the upper-right corner of the window."

Good afternoon!
It's 2:36 on Friday, September 23

All Courses

Show courses for: — All Grades — — All Subjects — Search

Language Arts Kindergarten, Mathematics Kindergarten, Science Kindergarten, Social Studies Kindergarten, Language Arts 1st Grade, Mathematics 1st Grade, Science 1st Grade, Social Studies 1st Grade, Language Arts 2nd Grade, Mathematics 2nd Grade, Science 2nd Grade, Social Studies 2nd Grade, Language Arts 3rd Grade, Mathematics 3rd Grade, Science 3rd Grade, Social Studies 3rd Grade, Language Arts 4th Grade, Mathematics 4th Grade, Science 4th Grade, Social Studies 4th Grade, Language Arts 5th Grade, Mathematics 5th Grade, Science 5th Grade, Social Studies 5th Grade

To add to your "My Courses" collection, click to view the course, then click "ADD TO MY COURSES" in the upper-right corner of the window.

Inspire: Course Landing Page

Science 5th Grade

[Curriculum Map](#)[Course Resources](#)[Course Standards](#)[Assessments](#)

ADD TO "MY COURSES"

COURSE DESCRIPTION

The Fifth Grade Georgia Standards of Excellence for science engage students in investigations of scientific concepts. Students are active learners and use hands-on activities to discover and explain phenomena. They understand that science is a process for gaining knowledge about the natural world and are able to conduct experiments and report their findings in the form of written reports, charts, and various other presentations including multi-media projects. Their scientific explanations emphasize evidence and begin to use scientific principles, models, and theories.

Fifth graders keep records of investigations and observations and understand why they should not alter records. They use numerical data to describe and compare objects, convert the fractions to decimals in scientific calculations, and identify the largest and smallest possible value of something. They use reference books, magazines or newspapers, and computer databases to locate scientific information.

Students at this grade level are able to identify the causes of some of Earth's surface features, explain the difference between a physical and a chemical change, investigate electricity and magnetism and the relationship between them, use scientific procedures to classify organisms, understand the difference between behaviors and traits, contrast the parts of animal and plant cells, and argue from evidence on how microorganisms can be beneficial or harmful to other organisms.

CURRICULUM MAP

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Earth and Changes Over Time	Dynamics and Classification	Cells and Microorganisms	Energy Transfer through Electricity and Magnetism	Physical and Chemical Changes
VIEW	VIEW	VIEW	VIEW	VIEW

Inspire: Unit Planning Guide

The screenshot shows the Inspire web application interface. At the top left is the Georgia Department of Education (GaDOE) logo. The top right shows the user name 'Angela Ingram' and a user icon labeled 'ADMIN'. Below the header, the page title is 'Unit 3 Challenges of a New Nation'. A navigation bar contains five items: 'Unit Planning' (active), 'Lessons & Resources', 'Unit Standards', 'My Unit Lessons', and a share icon. The main content area is titled 'Unit Planning' and contains two sections: 'Elaborated Unit Focus' and 'Connecting Themes/Enduring Understandings'. The 'Elaborated Unit Focus' section describes the unit's focus on beliefs, ideals, power, conflict, change, and location. The 'Connecting Themes/Enduring Understandings' section lists four themes: Beliefs and Ideals, Conflict and Change, Distribution of Power, and Individuals, Groups, and Institutions, each with a student-friendly definition.

Unit 3 Challenges of a New Nation

Unit Planning | Lessons & Resources | Unit Standards | My Unit Lessons

Unit Planning

Elaborated Unit Focus

This unit will focus on how the **beliefs and ideals** of the **individuals, groups, and institutions** that made up our newly formed nation, in regards to the **distribution of power** within a society, led to **conflict and change** during the framing of the Constitution. This unit will also look at how **location** played a role in the ever-widening differences in the beliefs and ideals of the populations of the individual states, fueling the debate over many of the major issues at the Constitutional Convention which, in turn, led to the compromises that form the structure of our government, and how these same concerns led to the inclusion of the Bill of Rights.

Connecting Themes/Enduring Understandings

Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society.
Student Friendly Definition: People's ideas and feelings influence their decisions.

Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.
Student Friendly Definition: Conflict causes change.

Distribution of Power: The student will understand that distribution of power in government is a product of existing documents and laws combined with contemporary values and beliefs.
Student Friendly Definition: Laws and people's beliefs help decide who gets to make choices in government.

Individuals, Groups, and Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.
Student Friendly Definition: What people, groups, and institutions say and do can help or harm others whether they mean to or not.

Location: The student will understand that location affects a society's economy, culture, and development.
Student Friendly Definition: Where people live matters.

Inspire: Unit Lessons and Resources

Unit 3 Challenges of a New Nation

Unit Planning | **Lessons & Resources** | Unit Standards | My Unit Lessons

Lesson Templates and Resources

Search Unit Resources

Lessons

- Simulating Life Under the Articles of Confederation
- The Great Compromise – Students Solve the Problem of Representation
- Who Had the Biggest Impact? – Persuasive Writing / Debate
- Was the Three-fifths Compromise Worth It? – an Inquiry Lesson
- Why a Federal System - States' Rights
- "We the People" – The Right to Govern* - URL PROBLEM
- Why Not a Democracy? - Representative Democracy
- Amendments Cartoon Analysis

Additional Unit Resources

- Unit 3- Analysis of Constitutional Convention.docx
- Unit 3-State Problems Cards(student groups).docx
- Unit 3- Resource Cards.docx
- Branches of Government Video
- Unit 3-2 Government Types Graphic Organizer.docx
- Unit 3- Constitution Article 1-Section 2.docx
- Unit 3- Resource Cards.pdf
- Unit 3- Power and Fed G Article Confederation

Inspire: Unit Standards

Unit 3 Challenges of a New Nation

Unit Planning Lessons & Resources **Unit Standards** My Unit Lessons

Social Studies - Georgia Standards of Excellence

Historical Understandings

SS4H2 Analyze the challenges faced by the framers of the Constitution.

Government/Civic Understandings

SS4CG1 Describe the meaning of:

SS4CG2 Explain the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution.

SS4CG3 Describe the structure of government and the Bill of Rights.

Information Processing Skills K-12

SSIPS1 Compare similarities and differences. (Apply and Improve Mastered Skills)

SSIPS3 Identify issues and/or problems and alternative solutions. (Developing)

SSIPS5 Identify main idea, detail, sequence of events, and cause and effect in a social studies context. (Mastery)

SSIPS6 Identify and use primary and secondary sources. (Mastery)

SSIPS8 Identify social studies reference resources to use for a specific purpose. (Apply and Improve Mastered Skills)

Inspire: My Lessons

The screenshot displays the 'Inspire' web application interface. At the top left is the Georgia Department of Education (GaDOE) logo. The top right shows the user 'Angela Ingram' with an 'ADMIN' role. The main heading is 'My Lessons'. Below this, a lesson titled 'The Great Compromise – Students Solve the Problem of Representation' is shown, categorized under 'Social Studies 4th Grade: Unit 3'. The lesson title and date fields are visible. The 'LESSON COMPONENTS' section is expanded, showing a 'Lesson Plan' with 3 parts and 326 words. The first part, 'Part 1 Resources', lists several resources: 'Great Compromise Census Data Analysis', 'Data Analysis Questions', 'Document 1: The Virginia Plan', 'Document 2: The New Jersey Plan', 'Document 3: The Great Compromise – or The Connecticut Compromise', and 'My Opinion Thinking Plan'. The second part, 'Part 2 Part I:', contains a detailed description of the activity, explaining the historical context of the Great Compromise and the goals of the lesson.

Lesson Title
The Great Compromise – Students Solve the Problem of Representation

Lesson Date

LESSON COMPONENTS

Lesson Plan (3 parts; 326 words)
Step-by-step description of classroom activities

Part 1 Resources: EDIT

Resources (attached below):

- Great Compromise Census Data Analysis – Uses data from the 1790 Census
- Data Analysis Questions
- Document 1: The Virginia Plan
- Document 2: The New Jersey Plan
- Document 3: The Great Compromise – or The Connecticut Compromise
- My Opinion Thinking Plan

Part 2 Part I: EDIT

The problem of how to fairly represent each state in congress was already encountered in the Articles of Confederation Simulation above. This activity will elaborate on that problem, and allow the students to use the inquiry model to solve it. The students will then compare their solution to the Great Compromise of the Constitutional Convention.

This activity will be most engaging if students have not already learned about the various proposals in the Great Compromise.

To get the most out of this activity, the teacher will want to create groups ahead of time with a mind to the types of things students will most likely vote differently on, and some groups need to be significantly larger than others. Please be sensitive to appropriate groupings. Good grouping choices might be to try to get all of

TrustEd Apps



A **comprehensive review** of student privacy, data security, and other safety issues is the **responsibility of the school or district** to ensure that appropriate safeguards of student data are in place. **Vetting educational applications** can provide additional assurance that the information gathered by these educational applications is being used **responsibly**.

Source: <https://www.msglobal.org/activity/data-privacy>

TrustEd Apps

“...nothing seems to worry your technology team more about your work than the prospect of you bringing apps and websites into the classroom without **advance review for privacy and security issues.**” (page 55)

“It may require slowing the pace with which you bring technology products into the classroom a bit, at least until **a system is in place** that not only meets your needs to leverage technology but also builds a **partnership of shared responsibility** with others in the educational institution to properly protect personal student information.” (page 57)

Source: ***Protecting Student Data Privacy*** by Linnette Attai (published by Bowman & Littlefield, 2019)

TrustEd Apps

Educators are the first line of defense in ensuring the **privacy of student data**. From ensuring sufficient passwords to selecting privacy-protective apps to teaching students about digital citizenship, **educators have an essential role** to play in securing student information.



Student Privacy Compass ([formerly known as FERPA|Sherpa](https://studentprivacycompass.org/)) is the student privacy resource center website. This site is your tool for finding information, news, and opinions on maintaining student data privacy. Student Privacy Compass is an initiative of the Future of Privacy Forum.

Source: <https://studentprivacycompass.org/>

TrustEd Apps

Data collection can be beneficial in schools because it gives educators the ability to **tailor educational programming** to the specific needs of students and reduce negative outcomes, like dropout numbers and cyberbullying.

As an educator, it is important to know **what type of data will be collected** when using an educational app, digital tool, or AI device (e.g, Amazon Echo) in your classroom. It is equally important to understand the **privacy concerns** that exist as a result of that data being used and/or shared.

Teaching with Digital Tools and Apps

Source: <https://edtechbooks.org/digitaltoolsapps/evaluatingcostprivacydata>

Contact me:
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Knowledge and Interoperability Team**
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Digital Resources

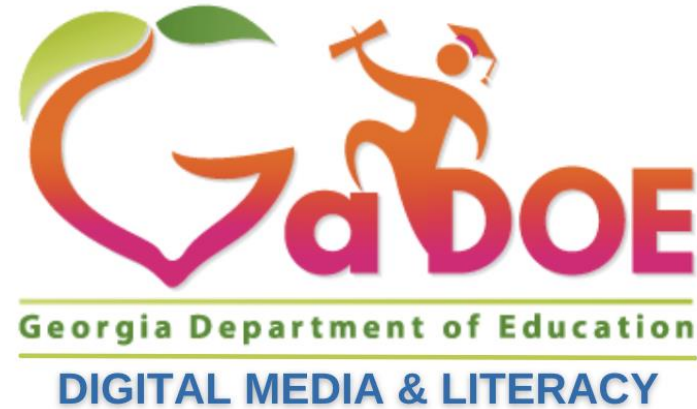
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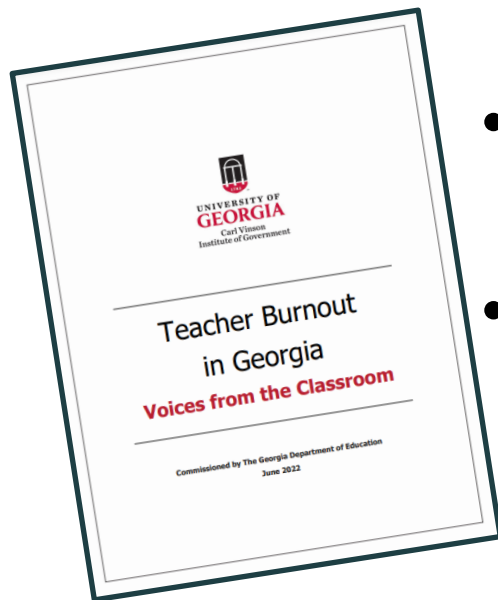


How does the GHC support Georgia Educators?

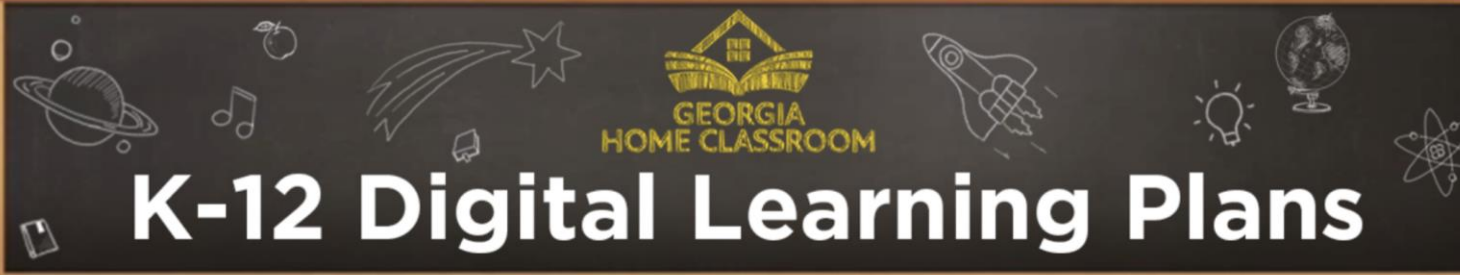
Nominate
a teacher!



- Addresses Mental Health and Wellness concerns
- Promotes Teacher Voice and Professional Growth
- Helps Preserve and Protect Time.



1 - Digital Learning Plans



K-12 Digital Learning Plans

[!\[\]\(f9ccf36cb8f1dba8b11feb5692e99a8b_img.jpg\)](#) [!\[\]\(1d970b3e7cbfdacb236da6349ad0cf38_img.jpg\)](#) [!\[\]\(d19d18e4523bf4c3b871235e105e23a5_img.jpg\)](#) [!\[\]\(0a15f76348d00cca1082492b54c0efc3_img.jpg\)](#)

Content experts at the Georgia Department of Education have developed **Digital Learning Plans** for teachers and parents. These Georgia Standards of Excellence-based plans were specifically designed as support for school districts, administrators, teachers, and parents who are working tirelessly to provide students with quality content.

The plans are easy-to-use and include both “plugged and unplugged” activities. Check back for more **Digital Learning Plans** in each content area as they are updated weekly. For **Digital Learning Plans** to enhance student learning, please see [these examples](#).

[English Language Arts \(ELA\) Learning Plans](#)

[Fine Arts Learning Plans](#)

[Mathematics Learning Plans](#)

[Physical Health and Wellness Learning Plans](#)

[Science Learning Plans](#)

English Language Arts Digital Learning Plans

Content experts at the Georgia Department of Education have developed **Digital Learning Plans** for teachers and parents. These Georgia Standards of Excellence-based plans were specifically designed for use during these uncertain times as support for school districts, administrators, teachers, and parents who are working tirelessly to provide students with quality content.

The plans are easy-to-use and include both “plugged and unplugged” activities. Check back for more **Digital Learning Plans** in each content area as they are updated weekly. These lesson plans were created in collaboration with the [Georgia Writing Project](#).

[Back to all digital learning plans](#)

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

6th Grade

7th Grade

8th Grade

9th/10th Grades - Informational Writing

11th/12th Grades - Reading Power

11th/12th Grades - Power of Argument

6th Grade

Big Idea/Topic: Students will use text evidence to support analysis and inferences in literary works. Students will learn about plot elements through short stories, including “Fish Cheeks” by Amy Tan & “Names/Nombres” by Julia Alvarez. [Click to download.](#)

Big Idea/Topic: Students will learn how to use poetry as a form of self-expression and social activism. [Click to download.](#)

****NEW**Media Literacy Through Informational Writing Mini Unit**

Framework Overview

This ten-lesson mini unit introduces students to critical analysis through informational writing. This unit emphasizes information literacy skills through the study of digital media and the analysis of information for accuracy and purpose. Students will actively engage with a variety of information media platforms, and they will write descriptions and analysis that demonstrate critical thinking skills. At the conclusion of the unit, students will use what they have learned to create an infographic, along with a detailed analysis of their own work.

Lesson One: Identity & Assumptions

In this introductory lesson, students will explore their own personal identities to prepare them to understand how identity and bias affects how individuals consume and respond to online information. Students will learn how limited information may affect opinions and assumptions. They will also examine the role social media can play in presenting a persona.

Informational Writing: Lesson One [Unplugged] Handout

Lesson Two: Bias & Information

In this lesson, students will learn about confirmation bias and how it affects what information individuals choose to consume and ultimately, believe. Students will produce written responses that show an understanding of the information that they have read and discussed.

Informational Writing: Lesson Two [Unplugged] Handout

Lesson Three: Facts Matter

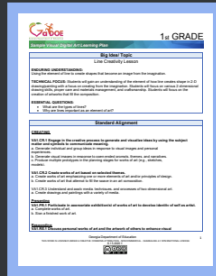
In this lesson, students will read an article about false reporting in the news. They will use a graphic organizer to identify the main idea of the article and supporting details. They will use this information to write a summary of the article.

Informational Writing: Lesson Three [Unplugged] Handout **Informational Writing: Lesson Three Fact v. Opinion Printout**

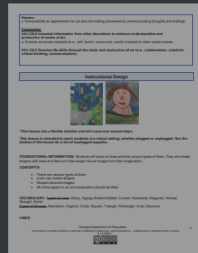
Lesson Four: Locating Information

In this lesson, students will learn how to locate reliable resources that provide accurate information. Students will produce written responses that show an understanding of what sources they should use for different needs.

Informational Writing: Lesson Four [Unplugged] Handout



1



2



3



Georgia Department of Education

1st GRADE

Sample Visual Digital Art Learning Plan

Big Idea/ Topic

Line Creativity Lesson

ENDURING UNDERSTANDING:

Using the element of line to create shapes that become an image from the imagination.

TECHNICAL FOCUS: Students will gain an understanding of the element of how line creates shape in 2-D drawing/painting with a focus on creating from the imagination. Students will focus on various 2-dimensional drawing skills, proper care and materials management, and craftsmanship. Students will focus on the creation of artworks that fill the composition.

ESSENTIAL QUESTIONS:

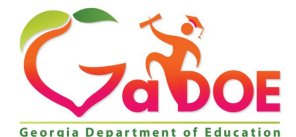
- What are the types of lines?
- Why are lines important as an element of art?

Standard Alignment

CREATING

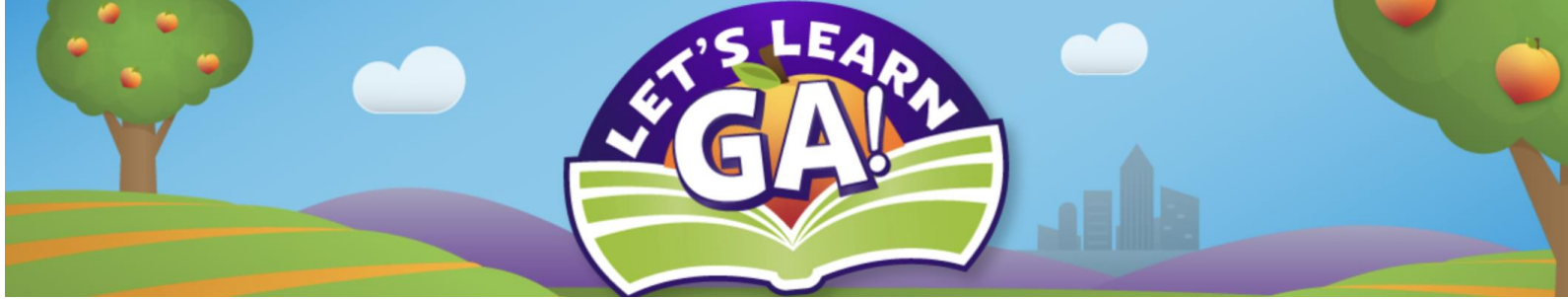
VA1.CR.1 Engage in the creative process to generate and visualize ideas by using the subject matter and symbols to communicate meaning.

- Generate individual and group ideas in response to visual images and personal experiences.
- Generate visual images in response to open-ended prompts, themes, and narratives.
- Produce multiple prototypes in the planning stages for works of art (e.g., sketches



Georgia Department of Education

2 - Let's Learn Georgia Videos



Let's Learn GA! Model Lessons

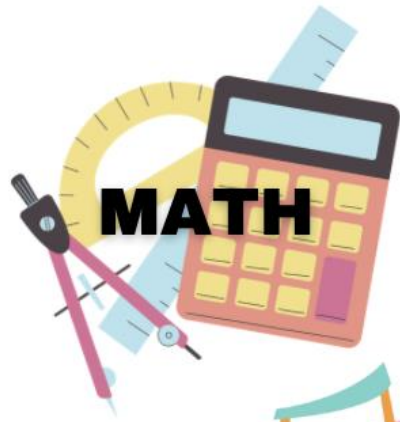
Students, parents, teachers: Let's Learn GA! model lessons are an excellent way to learn K-5 content aligned to the Georgia Standards of Excellence from Georgia teachers. Content includes English language arts, fine arts, mathematics, nutrition, physical health and wellness, science, and social studies. Students, classrooms, and families can watch to learn content; teachers can use for professional development ("what a great way to teach that lesson!").



LLG Instructional Support

Teachers, instructional coaches, administrators: LLG (Let's Learn GA!) instructional support videos offer professional development in ways to establish a positive classroom climate, improve engagement, and teach mathematics. These short videos can be used in formal professional development or as quick ways to refresh or learn new instructional supports and academic content.

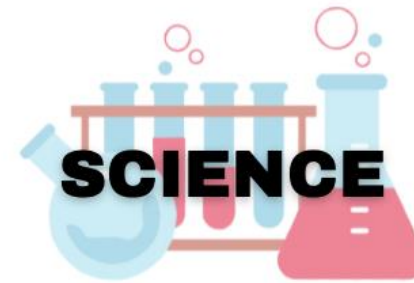
List of Videos Available



MATH



CLIMATE



SCIENCE



FINE ART



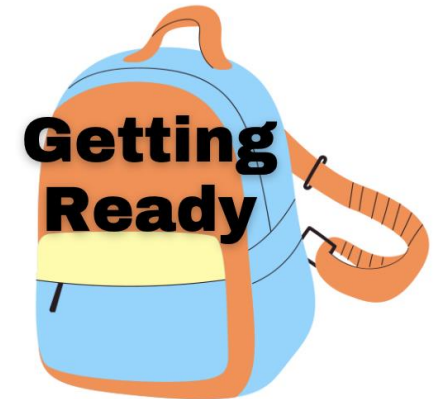
**PE &
HEALTH**



**ENGLISH
LANGUAGE ARTS**



**SOCIAL
STUDIES**

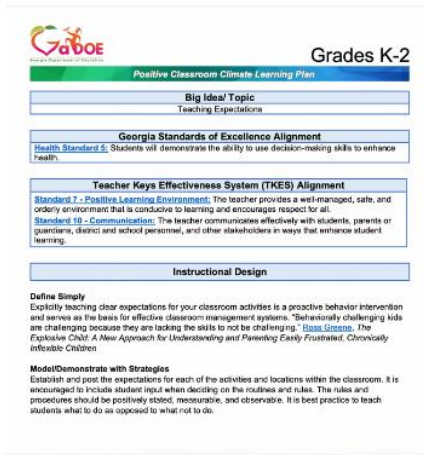


**Getting
Ready**

Instructional Support for Teacher Candidates



- Multiple Modalities of Support
- Teaching Expectations:
 - Podcast
 - Digital Learning Plans
 - Let's Learn GA Video

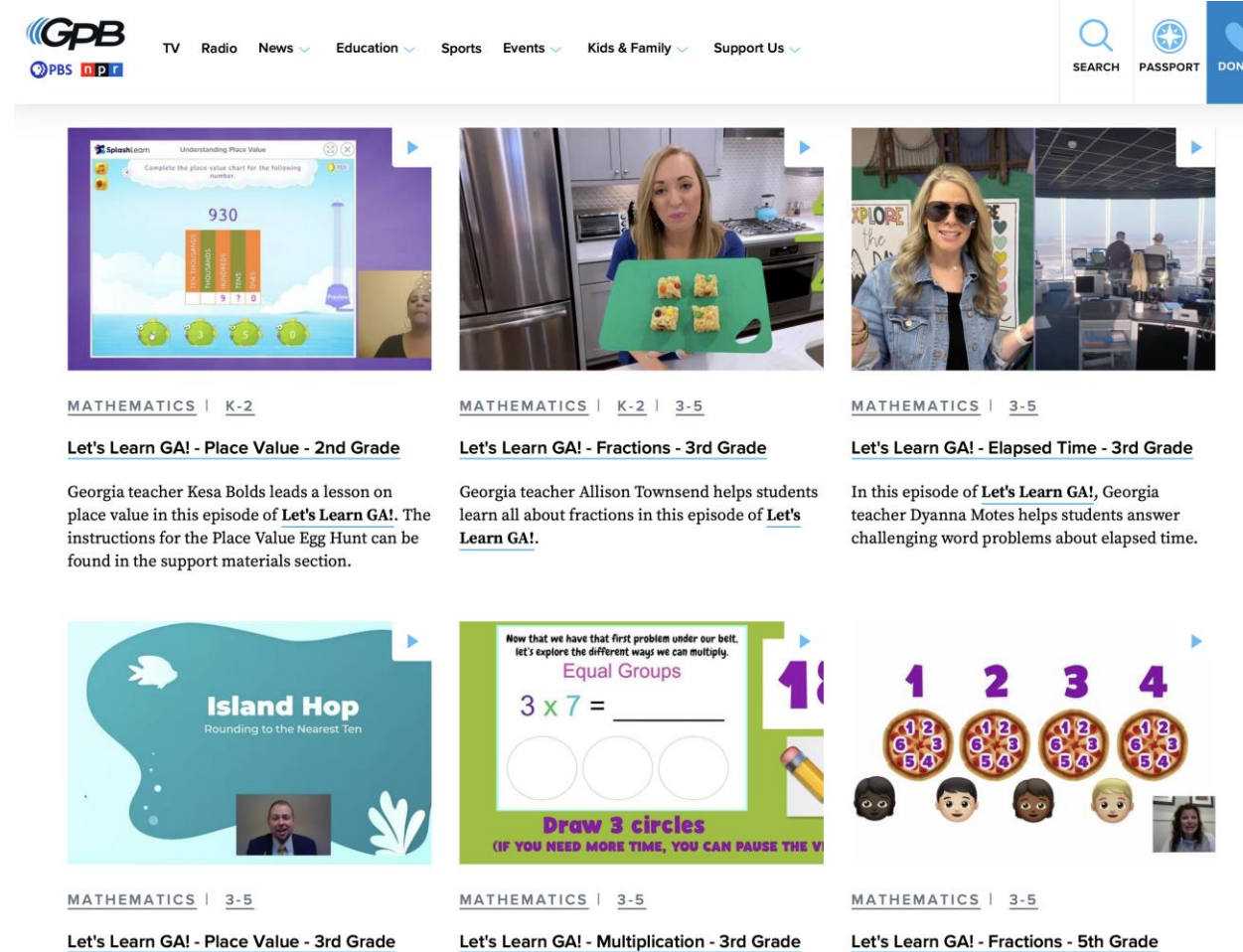


PROFESSIONAL LEARNING

Let's Learn GA! - Classroom Expectations

In this episode of **Let's Learn GA!**, Georgia Teacher Kay Brumelow discusses how to establish and teach classroom expectations.

<https://www.gpb.org/education/learn/lets-learn-ga/mathematics>



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MATHEMATICS | K-2

Let's Learn GA! - Place Value - 2nd Grade

Georgia teacher Kesa Bolds leads a lesson on place value in this episode of **Let's Learn GA!**. The instructions for the Place Value Egg Hunt can be found in the support materials section.

MATHEMATICS | K-2 | 3-5

Let's Learn GA! - Fractions - 3rd Grade

Georgia teacher Allison Townsend helps students learn all about fractions in this episode of **Let's Learn GA!**.

MATHEMATICS | 3-5

Let's Learn GA! - Elapsed Time - 3rd Grade

In this episode of **Let's Learn GA!**, Georgia teacher Dyanna Motes helps students answer challenging word problems about elapsed time.

MATHEMATICS | 3-5

Let's Learn GA! - Place Value - 3rd Grade

Island Hop
Rounding to the Nearest Ten

MATHEMATICS | 3-5

Let's Learn GA! - Place Value - 3rd Grade

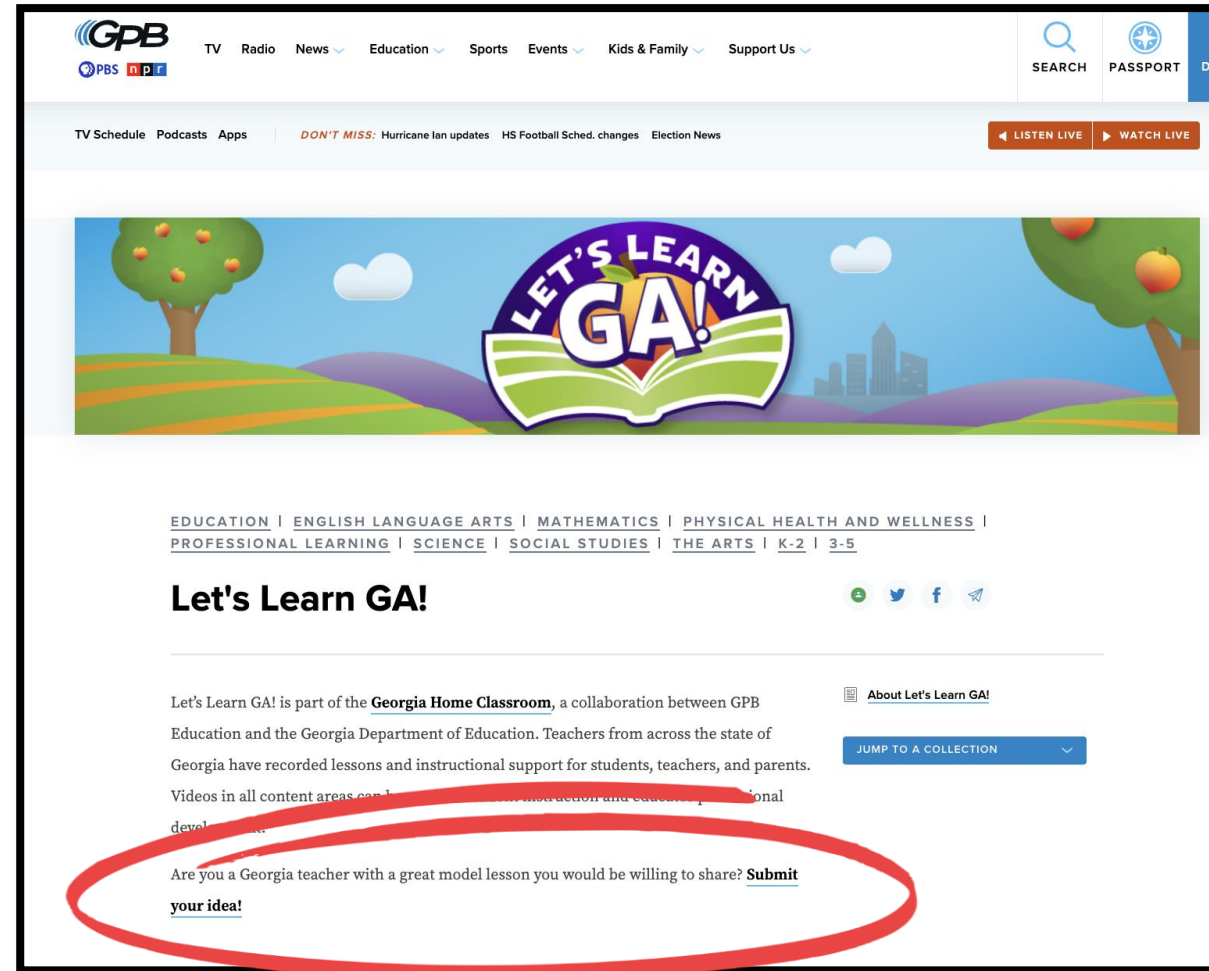
MATHEMATICS | 3-5

Let's Learn GA! - Multiplication - 3rd Grade

MATHEMATICS | 3-5

Let's Learn GA! - Fractions - 5th Grade

We would love your content...



3 - Classroom Conversations

Season 1 Podcast List

◀ LISTEN ON ITUNES

Listen on NPR



Listen on Spotify



Listen on Google



Listen on Stitcher

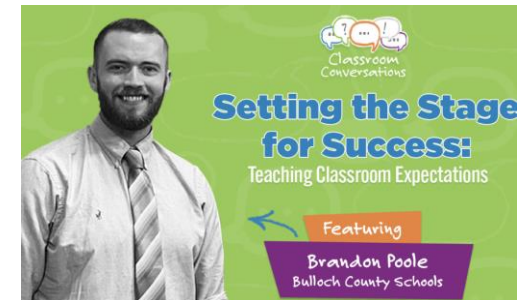


Listen on TuneIn



Episode	Title
101	Having a Green, Yellow, or Red Day? Positive Climate in the Elementary Classroom
102	Bit By Bit: Starting Early With Computer Science
103	A Teacher, A Weather Station, Big Impact: Developing community partnerships to support classroom initiatives
104	Finding Middle Ground: Positive Climate In The Middle School Classroom
105	Every Student Succeeds: Positive climate in the high school classroom
106	Love Letter To Writing: Tips And Strategies For Integrating Writing Across The Curriculum
107	Connecting The Present With The Past: Building Relationships That Foster Student Achievement
108	Full STEAM Ahead: Breaking Down Elementary STEAM Certification
109	Ready, Set, K! Working Together To Promote Kindergarten Readiness
110	Excellence For English Learners: Exploring ESOL With Georgia's Teacher Of The Year

Highlights from Episode 201



Classroom Conversations – Season 2

Episode	Titles
201	Setting the Stage for Success: Teaching Classroom Expectations
202	“Good Morning, I’m so glad you’re here!”: The Importance of Greeting Students at the Door
203	Empowering Voice: Collaborating with Students to Foster Positive Classroom Climate
204	Saturating Science: A School-wide Approach to teaching Science
205	Tybee Island Teaching: Project-Based Learning in the Coastal Environment
206	Coaching Counts: Collaborating and Instructional Planning in Elementary Mathematics
207	PE & Health Integration: Bringing Movement to Learning
208	Community Classroom Collaborations: The One with the Dog
209	Art SmART: Integrating Art into the Fabric of a School
210	Dual Language Immersion: Maximizing Success
211	Behavior Specific Praise: The Power of Pointing out the Positive
212	Assume the Best: Tips from a Veteran-Turned-Teacher
213	Cultivating Curiosity: Social Studies and Inquiry Based Learning



Check out all of our podcasts...

<https://www.gpb.org/education/classroom-conversations>



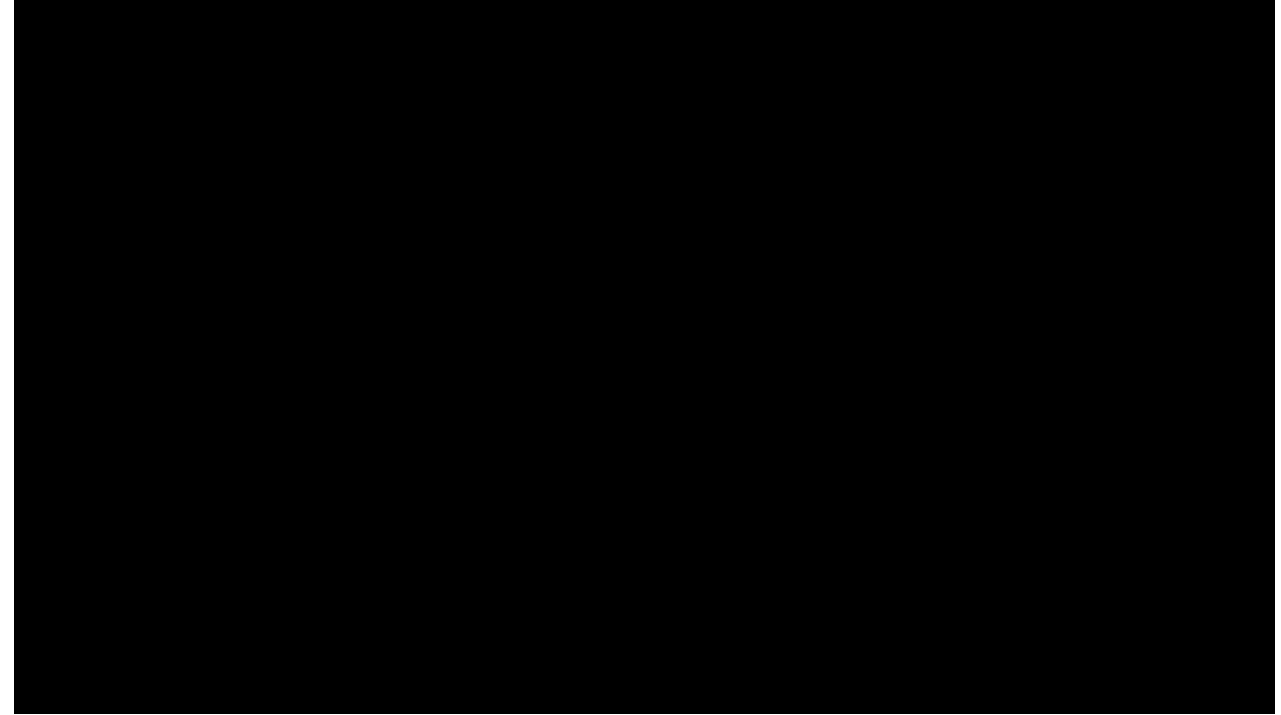
We are planing Season 3 right now. The first episode will be released in January 2023.

Season 4 will be released Fall 2023.



Teacher Chat

- Byte-sized teacher chats that celebrate our Ga educators
- Topics mirror Classroom Conversations
- Web-based videos released through social media
 - Twitter, @GaDOE_DML
 - Instagram, @GaDOE.DML
 - GaDOE Community
- https://youtu.be/6jHHd_V_Nc0



4 - Getting Ready Guides

These skills will help families understand what children have already learned and can expect to learn as they enter a new grade level. These are meant to be guides since every student learns at his or her own pace. Teachers will be ready to meet students where they are when they reach a new grade level.

[All About Pre-K](#) // versión en español pronto

[Getting Ready for Kindergarten](#) // [Preparacion para jardín infantil](#)

[Getting Ready for First Grade](#) // [Preparacion para primer grado](#)

[Getting Ready for Second Grade](#) // [Preparacion para segundo grado](#)

[Getting Ready for Third Grade](#) // [Preparacion para tercer grado](#)

[Getting Ready for Fourth Grade](#) // [Preparacion para cuarto grado](#)

[Getting Ready for Fifth Grade](#) // [Preparacion para quinto grado](#)

[Getting Ready for Middle School](#) // versión en español pronto



Getting Ready for School

Guides and videos to help families understand what students have already learned and can expect to learn when they get back to school.

[VIEW GUIDES](#)

GEORGIA HOME CLASSROOM Getting Ready for 3rd Grade

Want to prepare for the next school year?

Keep the learning going over the summer. Below are suggestions of skills families might explore together during the school break.



Physical Health and Wellness

With parent/caregiver support...

- Begins to understand others' thoughts, expectations, feelings, and intentions
- Forgives and grants grace to other children who upset them
- Has at least one successful give and take friendship



English Language Arts

With parent/caregiver support...

- Uses words and phrases learned through conversations and books (read alone and read-to)
- Describes how characters respond to events in a story
- Reads and understands 2nd grade

Don't forget the Getting Ready Videos



PROFESSIONAL LEARNING |
PRESCHOOL-PREK

All About Pre-K - Getting Ready

Join Pre-K teacher Stephanie Currington as she takes you through what a typical day in Pre-K looks like. Learn about student activities, routines, and more!



PROFESSIONAL LEARNING | K-2

All About Kindergarten - Getting Ready

Take a tour of a Kindergarten classroom and see what a typical day entails in this episode of Let's Learn GA!



ENGLISH LANGUAGE ARTS |
MATHEMATICS | PHYSICAL HEALTH
AND WELLNESS | K-2

Getting Ready for Kindergarten I

Ms. Seides, a Georgia kindergarten teacher, shares ways caregivers can help their children get ready for kindergarten over the summer.



ENGLISH LANGUAGE ARTS |
MATHEMATICS | PHYSICAL HEALTH



ENGLISH LANGUAGE ARTS |
MATHEMATICS | PHYSICAL HEALTH



ENGLISH LANGUAGE ARTS |
MATHEMATICS | PHYSICAL HEALTH

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Literacy (DML)

Active a day ago



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 youtube.com/user/GaDOEmedia



Georgia Department of Education

