Theme: Innovations in Educator Preparation

Opening Remarks & Business Meeting
    Welcome – Dr. Ruchi Bhatnagar, GADA President Elect

Attendance: 24 in person and 19 online

Officers' Reports

Secretary Report: Membership reviewed the minutes. Motion to approve minutes with suggestions included by Sumi and second by Wini. All approved. Ruchi will share out the revised minutes after the meeting concludes.

Website/Communication Report– Angela reminded members the minutes and other information from meetings are posted on the website. Any questions about posted information can be submitted to Angela Lewis.

Treasure's report: Sumi updated the group on the treasure's report. Sumi will send out reminders to those she has not received dues from in December and again in the spring. Our account is robust due to the pandemic and collaborating with GACTE the last couple of meetings.

GaPSC Updates: Angie Gant discussed updates.

    Interns as Teachers Programs: There is an Interns as Teachers Toolkit being created by the GaDOE. Remember you can't obtain a provisional certificate without a bachelor's degree. The reality is if they hold a preservice and the school district provides a clearance and has professional qualifications listed in their waivers. CPI Code 104 will clear them. There are 58 that we know about in the state. There may be more out there. Consider the supports provided from the district. Not all candidates are ready and special education does not qualify because of IDEA regulations.

    Induction Support: How can you bridge the gap between completion and professional certificate. There are research opportunities for assessment directors. Standard 4.1 (revised standards), requires you know the performance of educators and students. Think about induction teachers when you are supporting teacher candidates.

Site Visitor Training Pause: Three traditional continuing approval reviews in the next two years.

What do assessment directors want to know? Angie completed a quick overview of the revisions. She offered to have additional trainings as needed. Review the recordings in PRS.

Disaggregating candidate data according to new standards: Susan Hagood told Angie we do not get the GACE data disaggregated. Anne Marie is working on this. Use your GACE data manager, but you can't extract the demographics. ETS would have to reconfigure the entire database manager system. If you need it extracted, let program approval manager know, and they will pull individually on a limited basis.

> **Title II Reports**: GACE report and GACE Data Manager Report, compile them, and extract. Using the lookup formula to extract the data. Susan said Title II doesn't always have MAT program candidates or tested prior to coming to EPP, it makes the data unclear because we did not make them eligible.

PRS III: The system is like PRS II, but the standards are divided out by tabs. For example, sub-pieces of 6.1 are divided out for EPPs. Do not open PRS III until no earlier than 2 years prior to review. Once PRS III is opened, you can't make any changes to your programs.

Data Collection Questions

Standard 1 Domain question – will there be further division of INTASC in PRS III: There will not be further division of Standard 1 domains. There is a lot of overlap of INTASC standards. Do we need to parse it out to 10 standards of 4 domains? When we discuss them, we will discuss them holistically by domain.

Why is PSC asking for data that PSC knows is not available (Gender, race, ethnicity from GACE)? Angie said it isn't impossible to try to get at in the data you do have available. Anne Marie said you can pull down enrolled candidates and extract the data you do not want to include. The data you get in GACE is valuable. PSC can show you some ways you can do it. There is no national service provider providing this information. Are we seeing different data from different candidates and demographics?

Is GACE data can be loaded into .org website? Penny said it is in there now aggregated, but Tasha wants to know if it can be disaggregated. Anne Marie said there will need to be close examination of legal aspects of data information. GaPSC will continue to work on this and look at what can be done.

PPEM – What can we expect in the PPEM going forward? Penny will email that information to assessment directors. The plan is to make it more robust, more useful data, and easily assessable.

Standard 1.4, families and communities, do you recommend a different assessment to measure? Angie is going to take this back and consider how this could be measured.

Digital Tool time Updates Presentation by Donita Hinkley, Oluremi Wright, & Dana Munson, GaDOE
- **GaDOE Community and Professional Learning Catalog** – Public professional learning opportunities https://plo.gadoe.org/
- **GaConnects Learning Ecosytem** – In the first phase of a three-year project. This is available to teachers and employees. There is a public facing app that does not have all access.
- **Georgia Learns** – available to education partners in Georgia and school/district staff
- **SuitCASE – Digital Standards** – course numbers, associations between standards (ELA and Math, for example), instructional resources and learning systems may easily consume standards in SuitCASE
- **Inspire** – Newest resource tool – https://inspire.gadoe.org/ - making it easier for teachers and preservice teachers to access information that is organized in a visual format
- **TrustED Apps** – coming soon – platform to vet educational applications – all districts and charter schools will have access https://www.imsglobal.org/activity/data-privacy
  - Teaching with Digital Tools and Apps (ebook) – good information for teacher candidates

Digital Resources with GaDOE
https://www.gpb.org/education/learn
- How does the GHC support Georgia Educators? Teacher burnout in Georgia Report
  - K-12 Digital learning plans – preservice teachers can use the learning plans
  - Let's learn Georgia Videos -created by Georgia educators – model lessons, provide instructional support
  - Classroom Conversations Podcast
  - Get Reading Videos and Guides

Technology Share-A-Thon: Dr. April Nelms, Associate Dean, University of North Georgia
UNG is having an Share-a-Thon online through
Michael J. Kennedy, University of Virginia, Keynote, Technology Speaker - Stormed Lab
December 3: 9:00-11:00 AM; bit.ly/technologyshareathon

Technology Innovation Activities (TIA): Mrs. Helen Maddox, Instructional Coach, Kennesaw State University

Created for faculty to place in their syllabus, students complete individually/teams/pairs, and reflections uploaded to their GeorgiaView course

Closing: Dr. Bhatnagar closed the meeting. Please share the types of topics you would like to have at future meetings.

Minutes submitted by Dr. Michele A. McKie