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# **GAPSC UPDATES**

GADA: MAY 2, 2023

JOY FETHE, RESEARCH ANALYST

ANGIE GANT, DIRECTOR, PROGRAM APPROVAL

# PPEM BACKGROUND

- PREPARATION PROGRAM EFFECTIVENESS MEASURES
  - GACE, EMPLOYER SURVEYS, INDUCTEE SURVEYS
    - STILL COLLECTED
    - SURVEYS UNDERGOING REVISION THIS SUMMER
  - EDTPA AND TAPS
    - Data last available in AY2018-19 (full-year)
    - ONLY AVAILABLE TO EPPS, AS WE HAVE ONE YEAR OF DATA IN THE THREE-YEAR AGGREGATION WINDOW FOR THE 2022 DATA CALCULATION
- Non-consequential beginning 2022

# **CONTINUING PURPOSES**

- IMPROVEMENT
  - Data available for EPP continuous improvement cycle
  - EPP-FACING DASHBOARD ON GAPSC.org
- TRANSPARENCY
  - Data available to stakeholders and the public
  - PUBLIC-FACING DASHBOARD ON GAPSC.COM

# EPP-FACING DASHBOARD



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# HEADER OFFERS FURTHER INFORMATION

Click here for PPEM technical spe	ecifications documentation.
Click here for an explanation of "	Similar EPPs."
Click <u>here</u> to go to the public PPE	M pages on www.gapsc.com.
Program Provider  Program ALL  Data Aggregated in Year	2022 🗸
Refresh .	2022 *
PPEM edTPA GACE TAP	S Employer Surveys Inductee Surveys Supplemental Data Export All EPPs All Programs

## **OVERVIEW PAGE**

### **Provider PPEM Data**

**Provider Measures** 

edTPA rubric average: 3.03 N: 206	TAPS score average: 19.9 N: 167
State-wide average: 3.01	State-wide average: 20.2

State-wide average: 3.01State-wide average: 20.2Similar EPP average: 3.05Similar EPP average: 20.1

GACE score average: 261 N: 770 Employer Survey average: 3.35 N: 125

State-wide average: 261State-wide average: 3.29Similar EPP average: 264Similar EPP average: 3.28

Induction Survey average: 3.31 N: 91

**State-wide average:** 3.37 **Similar EPP average:** 3.35

**Outcome Measures** 

## **CALCULATION DETAILS REMOVED**

All EPPs All Programs edTPA **GACE** TAPS Employer Surveys Inductee Surveys Supplemental Data Export PPEM **GACE Assessment Data Summary Data Average Scores, Counts, and Percentages** Score Average: 261 Similar EPPs This EPP All EPPs N: 770 Average Score 261 261 264 Passed Professional 64.8% (N=499) 64.8% 72.6% 26.2% Passed Induction 34.0% (N=262) 33.7% Not Passed 1.2% (N=9) 1.5% 1.5%

## PROVIDER ROLL-UP FOR ALL AVAILABLE DATA

### **Teacher Preparation Program Effectiveness Measures for All EPPs**

The 2022 PPEM calculation aggregates three years of data, collected in academic years 2021, 2020, and 2019.

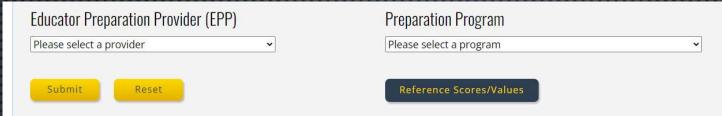
Key: ND No or Insufficient Data

An asterisk (\*) beside the provider name indicates the provider no longer offers preparation programs.

Program Providers	Teaching Skills Assessment (edTPA)	Content Knowledge Assessment (GACE)	Classroom Performance (TAPS)	Employer Satisfaction Survey	New Teacher Satisfaction Survey	Avg Annual Completers (3 yrs)	Provider Type
Abraham Baldwin Agricultural College	3.12	266.15	ND	3.27	3.5	27	Public University or College
Albany State University	2.85	246.43	19.25	3.26	3.5	54	Public University or College
Armstrong State University *	2.93	258.51	20.31	3.32	3.3	51	Public University or College
Augusta University	3.06	260.39	20.66	3.19	3.34	85	Public University or College



# PUBLIC-FACING DASHBOARD



Program Providers	Avg. Content Knowledge Assessment (GACE) Min. Passing Score - 220	Avg. Employer Satisfaction Survey Agree Prepared - 3	Avg. New Teacher Satisfaction Survey Agree Prepared - 3	Avg. Program Completers Per Year (last 3 yrs)	Provider Type
Kennesaw State University	264	3.3	3.3	380	Public University or College
LaGrange College	259	3.3	3.4	24	Private University or College
Mercer University	257	3.3	3.4	184	Private University or College
Metro RESA	261	3.4	3.3	88	Regional Educational Service Agency
Middle Georgia RESA	259	3.5	3.4	43	Regional Educational Service Agency
Middle Georgia State University	260	3.4	3,4	57	Public University or College
Muscogee County School District	257	3.7	3.4	15	Public School System
North Georgia RESA	274	ND	4	2	Regional Educational Service Agency
Northeast Georgia RESA	259	3.3	3.3	40	Regional Educational Service Agency

## POINTS AND SCALING REMOVED

Measure

Provider Context

#### PROGRAM MEASURE



#### CONTENT KNOWLEDGE ASSESSMENT

This measures the performance of program completers on the GACE, Georgia's standardized assessment of content knowledge, while in a teaching program and is required for certification.

Provider GACE Average: 264

Reference value: 220 is a passing score

Statewide GACE Average: 261

Provider GACE pass rate: 99%

Statewide GACE pass rate: 98.5%

#### **OUTCOME MEASURES**



#### **EMPLOYER SURVEY**

This 31-item survey asks employing school administrators about how well their new teachers were prepared for classroom instruction; administered near the end of the teacher's first year.

Provider Survey Average: 3.3

StateWide Provider Survey Average: 3.3

Reference value: Responses are 1-4, with 3 or higher reflecting employer agrees that a new teacher is prepared for the classroom.



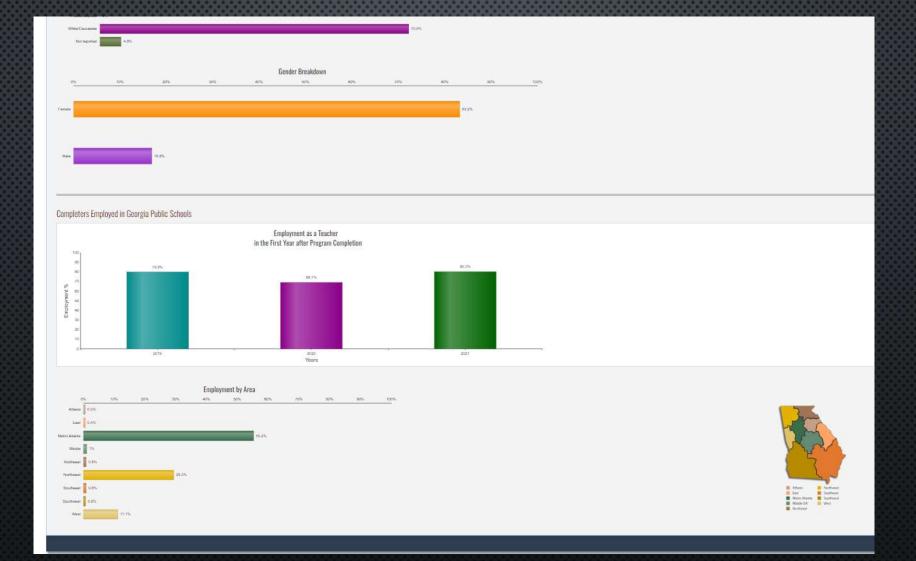
#### FIRST-YEAR TEACHER SURVEY

This 32-Item survey asks new teachers about how well they were prepared for classroom instruction; administered near the end of the teacher's first year of employment in a GA public school.

Provider Survey Average: 3.3

StateWide Provider Survey Average: 3.4

Reference value: Responses are 1-4, with 3 or higher reflecting the new teacher feels that they were prepared for the classroom.



# **REVISED SURVEYS**

- TEACHER
- LEADER
- SERVICE (\*NEW)
- EXISTING SURVEYS CURRENTLY BEING ADMINISTERED
- New surveys planned administration spring 2024

## **REVISED SURVEYS**

#### Survey Items Grouped as InTasc Standards

InTASC Standard 1 (Survey Questions 1, 2)

InTASC Standard 2 (Survey Questions 7a, b, c, and d)

InTASC Standard 3 (Survey Questions 3, 4, 5, 12, 20)

InTASC Standard 4 (Survey Questions 9, 10, 11, 14)

InTASC Standard 5 (Survey Questions 6, 13, 17, 18)

InTASC Standard 6 (Survey Questions 15, 16, 21, 22, 23)

InTASC Standard 7 (Survey Question 24)

InTASC Standard 8 (Survey Questions 19, 25, 26)

InTASC Standard 9 (Survey Questions 27, 28, 30)

InTASC Standard 10 (Survey Questions 8, 29, 31)

This EPP	All EPPs	Similar EPPs
3.37	3.34	3.34
3.19	3.22	3.19
3.29	3.29	3.28
3.31	3.28	3.27
3.28	3.26	3.25
3.27	3.26	3.25
3.22	3.24	3.22
3.33	3.32	3.31
3.42	3.37	3.38
3.41	3.39	3.40

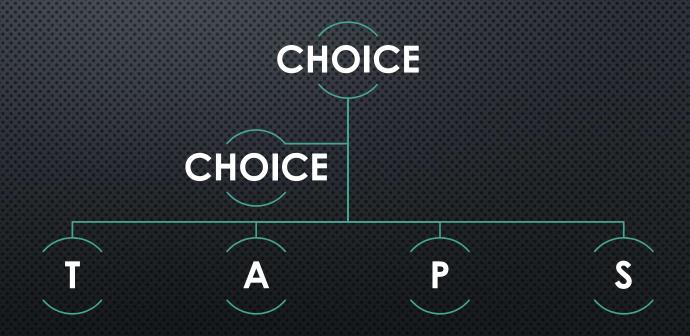
# A PERSPECTIVE ON STANDARDS CHANGES



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# ADDITIONAL THOUGHTS...







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# **RULE REVISIONS**

## **ALL RULES ARE BEING REVISED**

From: Renee Shaat

Sent: Monday, April 24, 2023 12:36 PM

Subject: From Matt Arthur: Notice of Proposed Rulemaking

Dear Colleagues,

The notice of GaPSC proposed rulemaking is posted at <a href="http://www.gapsc.com/Commission/Rules/home.aspx">http://www.gapsc.com/Commission/Rules/home.aspx</a>.

Attached are the summaries of the proposed rule amendments.

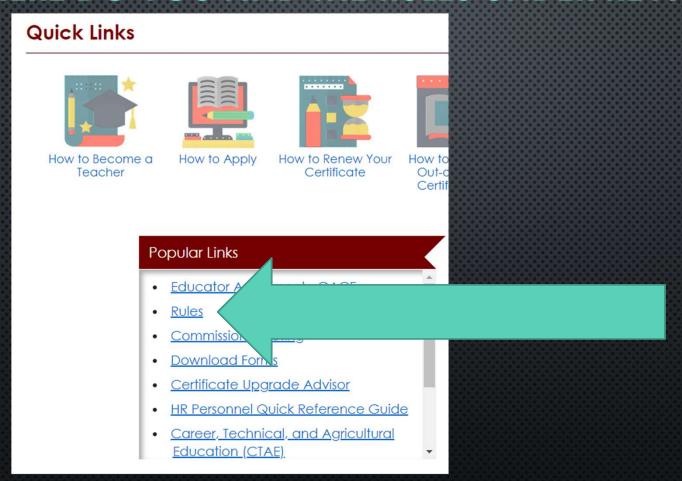
The public comment period for these proposed rules closes May 23, 2023. Written comments related to these proposed rules must be addressed to Rules Comments and may be submitted via e-mail (RulesComments@GaPSC.com) or via regular mail (200 Piedmont Avenue, SE, Suite 1716, Atlanta, Georgia, 30334-9032). Commissioners will consider formal adoption of the proposed rules during their regular meeting on June 8, 2023.

Thank you.

## WHERE DO YOU FIND THE RULES UNDER REVISION?



## WHERE DO YOU FIND THE RULES UNDER REVISION?



## WHERE DO YOU FIND THE RULES UNDER REVISION?

Proposed Rules (April 24, 2023): Initiated April 13, 2023

The Rulemaking Public Notice and Instructions for Submitting Comments are below.

Public Comment Period: April 24, 2023 -- May 23, 2023

#### **Rulemaking Public Notice**

Notice is hereby given that, pursuant to the authority contained in Official Code of Georgia Title 20, it is proposed that the Professional Standards Commission initiate rulemaking procedures in accordance with Georgia Administrative Procedures Act so as to provide for:

(1) repealing the current rules in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.142, and 505-2-.

Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.149; (3) repealing the current rule in Chapter 505-2- cator Preparation Rules, effective July 1, 2023, as follows: 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; (a) initiating the current rules in Chapter 505-2- cator Preparation Rules, effective July 1, 2023, as follows: 505-3-.13, 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; and (5) amending the current rules in Chapter 505-2- cator Preparation Rules, effective July 1, 2023, as follows: 505-3-.14, 505-3-.15, 505-3-.66, 505-3-.76, 505-3-.77, and 505-3-.96.

#### **Instructions For Submitting Comments**

All interested persons shall be afforded reasonable opportunity to submit data, views, o submitting. Anyone interested in making a written statement may do so by submitting it to RulesComments@GaPSC.com or mail to Rules Comments, Georgia commission, 200 Piedmont Avenue, SE, Suite 1716, West Tower, Atlanta, Georgia 30334-9032. It is requested that such a statement be delivered on or portunity for oral hearing shall be granted if requested by 25 persons who will be directly affected by the proposed rule, by a governmental subdivision and representations.

The Professional Standards Commission will consider the properties on June 8, 2023, currently scheduled to be held virtually at 4:00 p.m.

For details, you can access the entire Public Notice sed rules below:

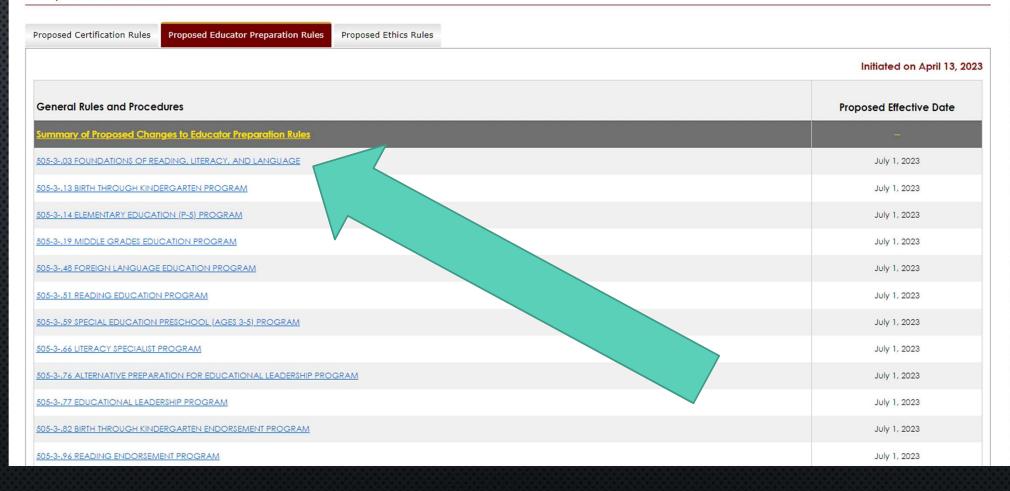
- Notice of Proposed Rulemaking (328 KB)
- Proposed Rules and Summary of Rules

\*NOTE: The public comment period closes May 23, 2023, for the proposed rules listed with an initiation date of April 13, 2023.

### Proposed Rules

Proposed Certification Rules	
	Initiated on April 13, 2023
General Rules and Procedures	Proposed Effective Date
Summary of Proposed Changes to Educator Preparation Rules	
505-303 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE	July 1, 2023
505-313 BIRTH THROUGH KINDERGARTEN PROGRAM	July 1, 2023
505-314 ELEMENTARY EDUCATION (P-5) PROGRAM	July 1, 2023
505-319 MIDDLE GRADES EDUCATION PROGRAM	July 1, 2023
505-348 FOREIGN LANGUAGE EDUCATION PROGRAM	July 1, 2023
505-351 READING EDUCATION PROGRAM	July 1, 2023
505-359 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) PROGRAM	July 1, 2023
505-366 LITERACY SPECIALIST PROGRAM	July 1, 2023
505-376 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM	July 1, 2023
505-377 EDUCATIONAL LEADERSHIP PROGRAM	July 1, 2023
505-382 BIRTH THROUGH KINDERGARTEN ENDORSEMENT PROGRAM	July 1, 2023
505-396 READING ENDORSEMENT PROGRAM	July 1, 2023

### Proposed Rules



	To Become Effective July 1, 2023
505-303 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE	
Nature of Amendment(s):	✓ Substantive Clarification Further Definition
Discussion: It is proposed that a new rule with a new name, GaPSC Rule 505-303 FO LITERACY, AND LANGUAGE, be INITIATED. This rule will supplem REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR FOR AND EDUCATOR PREPARATION PROGRAMS, and will apply to a preparation programs. The rule specifies standards for preparing teache approved educator preparation providers (EPPs) will be required to imple 2024.	PREPARATION PROVIDERS all GaPSC-approved teacher rs to teach reading. GaPSC-
(1) <b>Purpose</b> . This rule states reading, literacy, and language comprograms that prepare individuals to teach children aged birth through kin subject in grades P-12, and it supplements requirements in GaPSC Rule 505-STANDARDS FOR APPROVING EDUCATOR PREPARATION PROPREPARATION PROGRAMS.	dergarten and children in any -301, REQUIREMENTS AND

- FALL 2024 IMPLEMENTATION
- BASED ON THE SCIENCE OF READING
- ALL TEACHER PREPARATION PROGRAMS (P-12)
  - DEMONSTRATION
  - AWARENESS



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### DEMONSTRATION:

- BIRTH-K
- Special Education Preschool (ages 3-5)
- ELEMENTARY (P-5)
- SPECIAL EDUCATION GENERAL CURRICULUM/ELEMENTARY (P-5)
- MIDDLE GRADES READING
- SPECIAL EDUCATION: GENERAL CURRICULUM, ADAPTED CURRICULUM, DEAF EDUCATION, PHYSICAL AND HEALTH DISABILITIES, VISION IMPAIRMENT

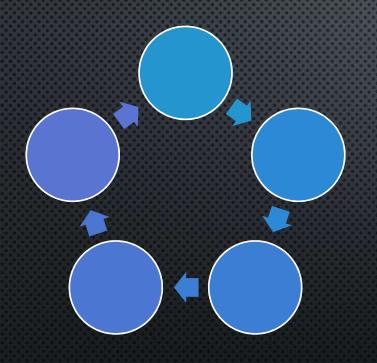


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### AWARENESS:

- MIDDLE GRADES: LANGUAGE ARTS, MATH, SCIENCE, SOCIAL SCIENCE
- SECONDARY (6-12)
- P-12 FIELDS: ART, COMPUTER SCIENCE, DANCE, DRAMA, ENGINEERING AND TECHNOLOGY, ESOL, FOREIGN LANGUAGE, HEALTH AND PE, MUSIC

## ADDITIONAL RULE REVISIONS: UPCOMING TASK FORCES



- CURRICULUM AND INSTRUCTION
- TEACHER LEADERSHIP
- SPEECH AND LANGUAGE PATHOLOGY ASSISTANT



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# **REVISED TPMS**

# **QUESTIONS?**

