

From: Renee Shaat
Sent: Monday, July 3, 2023 9:56 AM
Subject: From Matt Arthur: Final Notice of Effective Rules

FINAL NOTICE

TO: Employers of Educators
Preparers of Educators
Other Interested Parties

FROM: Matt Arthur, Executive Secretary

SUBJECT: Professional Standards Commission Rule Rescission/Amendment/Adoption

On March 9, 2023, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process to (1) **adopt** the current rule in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.194.

On May 11, 2023, the Commission adopted the aforementioned rule, effective July 1, 2023.

This adopted rule may be downloaded in its entirety from the GaPSC website at <http://www.gapsc.com/Commission/Rules/home.aspx> by clicking on the title of the rule. Presentation of rules in this format is permissible under O.C.G.A. § 50-13-2.

Discussion (Certification)

505-2-.194 FINANCIAL LITERACY ENDORSEMENT

This newly adopted rule creates an endorsement that allows qualified individuals to teach identified courses in financial literacy.

On April 13, 2023, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process to (1) **repeal** the current rules in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.142, and 505-2-.149; (2) **adopt** the current rules in Chapter 505-2- Certification, effective July 1, 2023, as follows: 505-2-.141, 505-2-.142, and 505-2-.149; 3) **repeal** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; 4) **adopt** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3.03, 505-3-.13, 505-3-.19, 505-3-.48, 505-3-.59, 505-3-.82, and 505-3-.100; and 5) **amend** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2023, as follows: 505-3-.14, 505-3-.51, 505-3-.66, 505-3-.76, 505-3-.77, and 505-3-.96.

On June 8, 2023, the Commission repealed/amended/adopted the aforementioned rules, effective July 1, 2023.

These repealed/amended/adopted rules may be downloaded in their entirety from the GaPSC website at <http://www.gapsc.com/Commission/Rules/home.aspx> by clicking on the title of any rule. Presentation of rules in this format is permissible under O.C.G.A. § 50-13-2.

Discussion (Certification)

505-2-.141 CURRICULUM AND INSTRUCTION

This newly adopted rule clarifies that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

505-2-.142 INSTRUCTIONAL TECHNOLOGY

This newly adopted rule clarifies that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

505-2-.149 TEACHER LEADERSHIP

This newly adopted rule clarifies that this certificate field is for strengthened and enhanced competency and is not in-field for any teaching, service, or leadership position.

Discussion (Educator Preparation)

505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE

This newly adopted rule supplements GaPSC Rule [505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#), and applies to all GaPSC-approved teacher preparation programs. The rule specifies standards for preparing teachers to teach reading. GaPSC-approved educator preparation providers (EPPs) will be required to implement these standards by Fall 2024.

505-3-.13 BIRTH THROUGH KINDERGARTEN PROGRAM

This newly adopted rule reflects the simplification and/or removal of ambiguous terms, includes updated program content standards, and incorporates the applicable standards specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.14 ELEMENTARY EDUCATION (P-5) PROGRAM

This newly adopted rule simplifies and/or removes ambiguous terms, and incorporates the applicable standards specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.19 MIDDLE GRADES EDUCATION PROGRAM

This newly adopted rule reflects current standards for the content areas of English Language Arts (reflective adaptation of the standards published in 2021 by the National Council of Teachers of English [NCTE]); Mathematics (reflecting adaptation of the standards published in 2020 by the National Council of Teachers of Mathematics [NCTM]); Reading and Writing (reflecting adaptation of the standards published in 2017 by the International Literacy Association [ILA]); Science (reflecting adaptation of the standards published in 2020 by the National Science Teaching Association/Association for Science Teacher Education [2020] and National Academies of Sciences, Engineering, and Medicine's Framework for K-12 Science Education [2012]); and Social Studies (reflecting adaptation of the standards published in 2018 by the National Council for Social Studies [NCSS]); and for middle level standards published by the Association of Middle Level Education (2022). In addition, the new rule requires incorporation of the applicable standards specified in GaPSC Rule [505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are revisions to simplify and/or remove ambiguous terms and formatting changes for improved readability.

505-3-.48 WORLD LANGUAGES EDUCATION PROGRAM

This newly adopted rule reflects a new rule title, updated and modified standards by the American Council on the Teaching of Foreign Languages (ACTFL) (2013, 2015), and incorporates the applicable requirements for the teaching of reading specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.51 READING EDUCATION PROGRAM

This newly adopted rule simplifies and/or removes ambiguous terms, and aligns the program with the science of reading and Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.59 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) PROGRAM

This newly adopted rule reflects the simplification and/or removal of ambiguous terms, includes updated program content standards, and incorporates the applicable standards specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.66 LITERACY SPECIALIST PROGRAM

This newly adopted rule removes ambiguous terms, and aligns the program with the science of reading and GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM

This newly adopted rule removes references to national teacher preparation standards and replaces them with state-developed standards for teacher performance, removes outdated language and statements related to a limited number of eligible program providers; simplifies and/or removes ambiguous terms, and requires programs to ensure educational leaders are aware of the principles of the science of reading and their impact on effective reading instruction, as specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Formatting changes are also included to improve readability.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM

This newly adopted rule removes references to national teacher preparation standards and replaces them with state-developed standards for teacher performance, simplifies and/or removes ambiguous terms, and requires programs to ensure educational leaders are aware of the principles of the science of reading and their impact on effective reading instruction, as specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Formatting changes are also included to improve readability.

505-3-.82 BIRTH THROUGH KINDERGARTEN ENDORSEMENT

This newly adopted rule removes the word *program* from the title, includes updated program content standards, and reflects the simplification and/or removal of ambiguous terms.

505-3-.96 READING ENDORSEMENT

This newly adopted rule removes the word *program* from the title, simplifies and/or removes ambiguous terms, removes the opportunity to embed the endorsement in an initial teacher preparation program, requires a valid level 4 or higher certificate for admission, requires an advanced level of rigor, and aligns the endorsement with the science of reading and GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.100 SPECIAL EDUCATION PRESCHOOL (AGES 3-5) ENDORSEMENT

This newly adopted rule removes the word *program* from the title, reflects the simplification and/or removal of ambiguous terms, and includes updated program content standards.