



Summary of Proposed Changes to GaPSC Educator Preparation Rules

October 10, 2024, Initiation

Public Comment Period: November 1, 2024, through November 30, 2024

At the October 10, 2024, Commission meeting, the rulemaking process was initiated for the Educator Preparation rules listed below, and the proposed rules are available on the GaPSC website at: <http://www.gapsc.com/Commission/Rules/home.aspx>.

The public comment period for these rules is open from **November 1, 2024, through November 30, 2024**, these rules must be addressed to GaPSC Executive Secretary, Mr. Matt Arthur and may be submitted via e-mail (RulesComments@GaPSC.com) or via regular mail (200 Piedmont Avenue, Suite 1716, Atlanta, Georgia 30334-9032). Commissioners will consider formal adoption of proposed rule amendments during their regular meeting on December 12, 2024. If you have questions about the proposed amendments, please contact Penney McRoy at penney.mcroy@gapsc.com.

Proposed Educator Preparation Rule Changes		
Rule # 505-3-	Rule Name	Summary
.01	Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs	Amendments are proposed to 1) Add a definition and requirements for dual-field programs, 2) add Permitted educators with three years of experience to those eligible to serve as cooperating teachers, 3) clarify that courses taken to meet the identification and education of children who have special educational needs requirement must be passed with a grade of B or better, and 4) to clarify that governing board approval is required before seeking GaPSC approval for a new program provider or program. Other formatting corrections and non-substantive wording changes are included for clarity.
.49	Health and Physical Education Program	We are proposing this rule be repealed and replaced with a new rule with the same number and title. The new rule reflects updated requirements adapted from the 2024 standards published by the Society of Health and Physical Educators (SHAPE America).

Proposed Educator Preparation Rule Changes		
Rule # 505-3-	Rule Name	Summary
.65	Media Specialist Program	We are proposing this rule be repealed and replaced with a new rule with the same number and a different title, SCHOOL LIBRARIAN PROGRAM. The new rule reflects updated, state-developed program content standards.
.67	School Counselor Program	We are proposing this rule be repealed and replaced with a new rule with the same number and title. The new rule reflects updated program content standards published by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
.69	School Psychologist Program	We are proposing this rule be repealed and replaced with a new rule with the same number and title. The new rule reflects updated requirements adapted from the 2010 and 2020 standards published by the National Association of School Psychologists.
.73	Alternative Preparation for Speech-Language Associate Program	We are proposing a new rule be created to establish requirements for non-traditional (alternative) preparation programs that prepare individuals to support certified Speech Language Pathologists in a school setting. Similar to other non-traditional preparation programs, it is proposed that to qualify for admission to this program, candidates must hold a Bachelor's or higher degree in Speech-Language Pathology or Communication Sciences and Disorders, and be employed by a local school district.
.78	Curriculum and Instruction and Educational Leadership Tier I Program	We are proposing a new rule be created to establish requirements for programs at the Master's or higher degree level resulting in certification in the two fields of Curriculum and Instruction and Educational Leadership Tier I. To offer this program, the EPP must first be approved to offer both single-field programs.

Proposed Educator Preparation Rule Changes		
Rule # 505-3-	Rule Name	Summary
.79	Teacher Leadership and Educational Leadership Tier I Program	We are proposing a new rule be created to establish requirements for programs at the Master's or higher degree level resulting in certification in the two fields of Teacher Leadership and Educational Leadership Tier I. To offer this program, the EPP must first be approved to offer both single-field programs.